



## EYFS profile moderation visit template

A copy of the form should be given to the headteacher or manager.

<b>Setting details</b>	
School or settings	
Headteacher / manager	

<b>Visit details</b>	
Moderator name	
Term/year	
Date of visit	
Duration of visit	

<b>Practitioner details</b>	
<b>Name</b>	<b>Experience (NQT / new to reception / number of years in reception)</b>

## Moderated early learning goals

Please indicate below which early learning goal (ELG) and level of development were moderated for each profile you sampled. If practitioner judgements could not be validated, please annotate the form and record the detail in the outcomes box.

Area of learning	ELG	Aspect	Profile 1	Profile 2	Profile 3	Profile 4	Profile 5
Communication and language	1	Listening and attention					
Communication and language	2	Understanding					
Communication and language	3	Speaking					
Physical development	4	Moving and handling					
Physical development	5	Health and self-care					
Personal, social and emotional development	6	Self-confidence and self-awareness					
Personal, social and emotional development	7	Managing feelings and behaviour					
Personal, social and emotional development	8	Making relationships					
Literacy	9	Reading					
Literacy	10	Writing					
Mathematics	11	Numbers					
Mathematics	12	Shape, space and measures					
Understanding the world	13	People and communities					
Understanding the world	14	The World					
Understanding the world	15	Technology					
Expressive arts and design	16	Exploring and using media and materials					
Expressive arts and design	17	Being imaginative					

## EYFS profile judgements

<b>Use this space to record comments against the following questions:</b>	
Are judgements consistent and accurate?	
Is the evidence supporting the children's attainment appropriate?	
How does the evidence match the band descriptor?	
Have you observed consistent and independent behaviour?	
Is the child initiated / adult directed ratio appropriate?	
Does the description of the child's characteristics of effective learning match the child's overall attainment?	

## Contributors to the process

<b>Use this space to record comments against the following questions:</b>	
Who contributes to the children's profiles within the school / setting?	
How are the parents' contributions valued and included within their child's profile assessments?	
How are the children's contributions represented in the profiles?	

## Strengths

<b>Use this space to record comments against the following questions:</b>	
Do practitioners' have a thorough knowledge of the children?	
How did internal / inter school moderation take place?	

## Agreed action points

<b>Use this space to record any action points coming from your discussion:</b>

## Summary

<b>Choose 1 statement to summarise the findings of the visit. Detail your decision below.</b>	
Practitioner judgements are ACCURATE, in line with EYFS profile	
Practitioner judgements are NOT ACCURATE, in line with EYFS profile	
<b>Detail:</b>	

## Signatures

Headteacher	
Moderator	
Practitioner	
Practitioner	

## Setting's comments on the moderation visit

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## LA moderation manager details

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