

Children's Wellbeing Network Event

29 September, 2015



***Bridging the gaps:
Universal to edge of care support
for children with disabilities
and their families***

Welcome

Cllr Jonathan Lester

**Cabinet Member
Young People and
Children's Wellbeing**



Herefordshire's Children's Wellbeing Network

- Growing network – have you joined the Facebook page?
- 7 previous events – covering, early years, health & wellbeing, early help & family support, service mapping, short breaks, mental health, families first, voice of the child, SENDirect, information advice & guidance
- These events are shaped by you. You've previously told us:
 - You want a mix of information and discussion
 - You want to know who is in the room
 - You want opportunities to network and make new contacts
- We've listened and hope you enjoy the afternoon
- Don't forget to give us feedback before you go!

Focus for today

Bridging the gaps: supporting children with disabilities and their families

Our vision for children and young people with disabilities and special education needs is the same as for all of Herefordshire's children and young people.

***This means that they
are healthy, safe and achieve well;
go on to lead happy and fulfilled lives with choice and control;
are supported by families, communities and organisations within
sustainable resources***

Progress update

Jo Davidson

Director of
Children's Wellbeing



Networking making a difference

October 2014 Network event focussed on children with disabilities. Since then:

- Education, Health & Care plans have been implemented
- Invested in the children with disabilities team, moving towards an 0-25 service
- Commissioned short breaks fostering service, operational from 2016
- Worked with the providers to develop the short breaks market and support individual families
- Multi-agency projects to develop personalisation & integrated pathways

But there's more we can all do to fill the gaps!

Challenge ourselves and each other

What more can we do to:

- Strengthen the voices of disabled children and families in decisions that affect them?
- Encourage people and communities to support each other?
- Simplify the way we do things?
- Make the most of limited resources?

Disabled Children's Charter for Health & Wellbeing Boards

**Chris Baird
Assistant Director
Children's Wellbeing**



Herefordshire Health & Wellbeing Board commitments

1. having detailed and accurate information on the disabled children and young people living in our area, and provide public information on how we plan to meet their needs
2. engaging directly with disabled children and young people and embed their participation in the Board's work
3. engaging directly with parent carers of disabled children and young people and embed their participation in the Board's work
4. setting clear strategic outcomes for our partners to meet in relation to disabled children, young people and their families, monitor progress towards achieving them and hold each other to account
5. promoting early intervention and support for smooth transitions between children and adult services for disabled children and young people
6. working with key partners to strengthen integration between health, social care and education services, and with services provided by wider partners
7. providing cohesive governance and leadership across the disabled children and young people's agenda by linking effectively with key partners

Bridging the gaps: Herefordshire's Transformation Programme 2015-2018



Hearing the voices of children with disabilities

Debbie Barnett
Participation and
Mentoring Officer





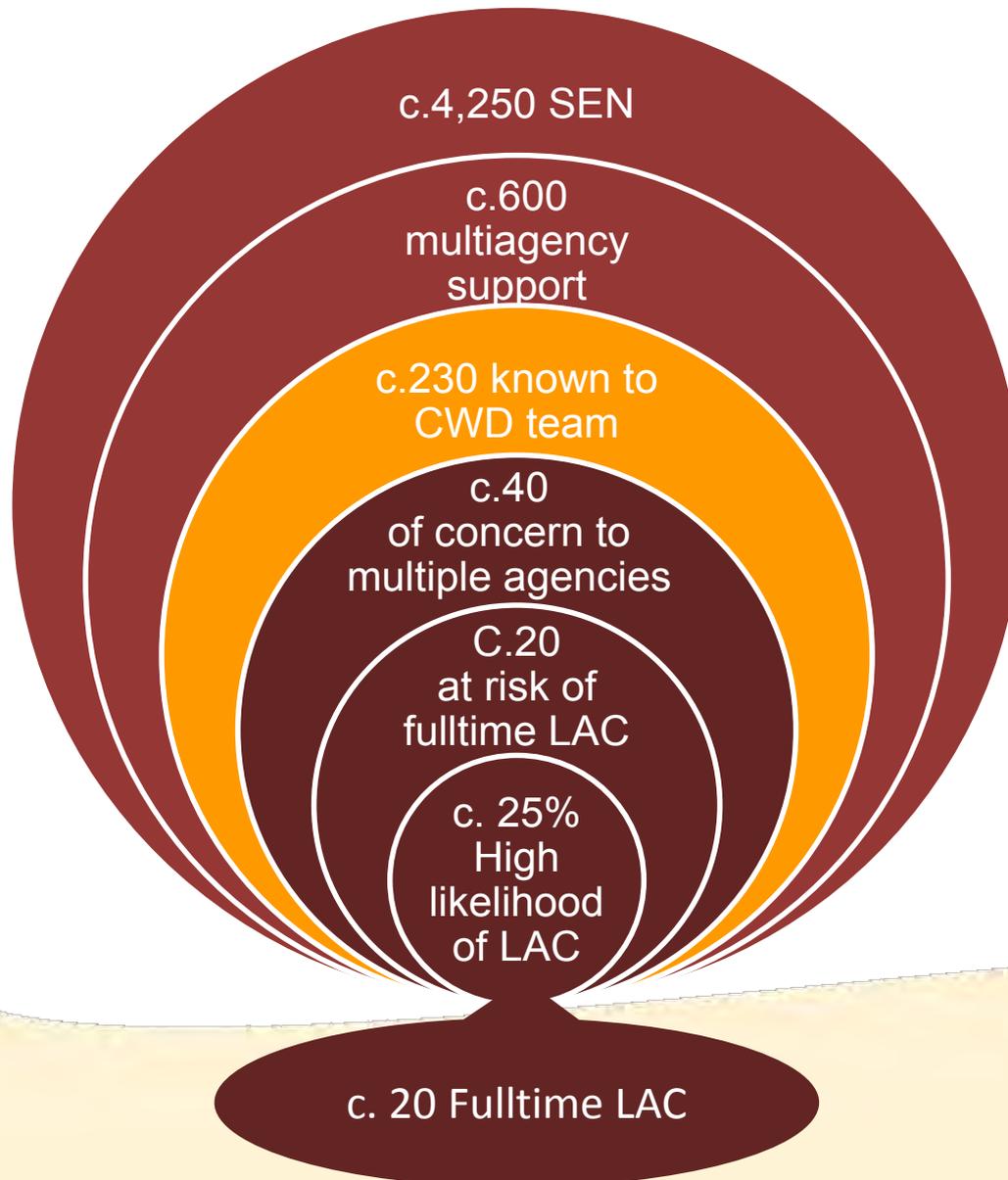
Market Place

Support for children with disabilities and their families

**Richard Watson
Commissioning Lead**



Children with disabilities population (June 2015)



- Herefordshire Carer's Support survey 2015 – 80 responses
- Complex needs population analysis – 40 cases

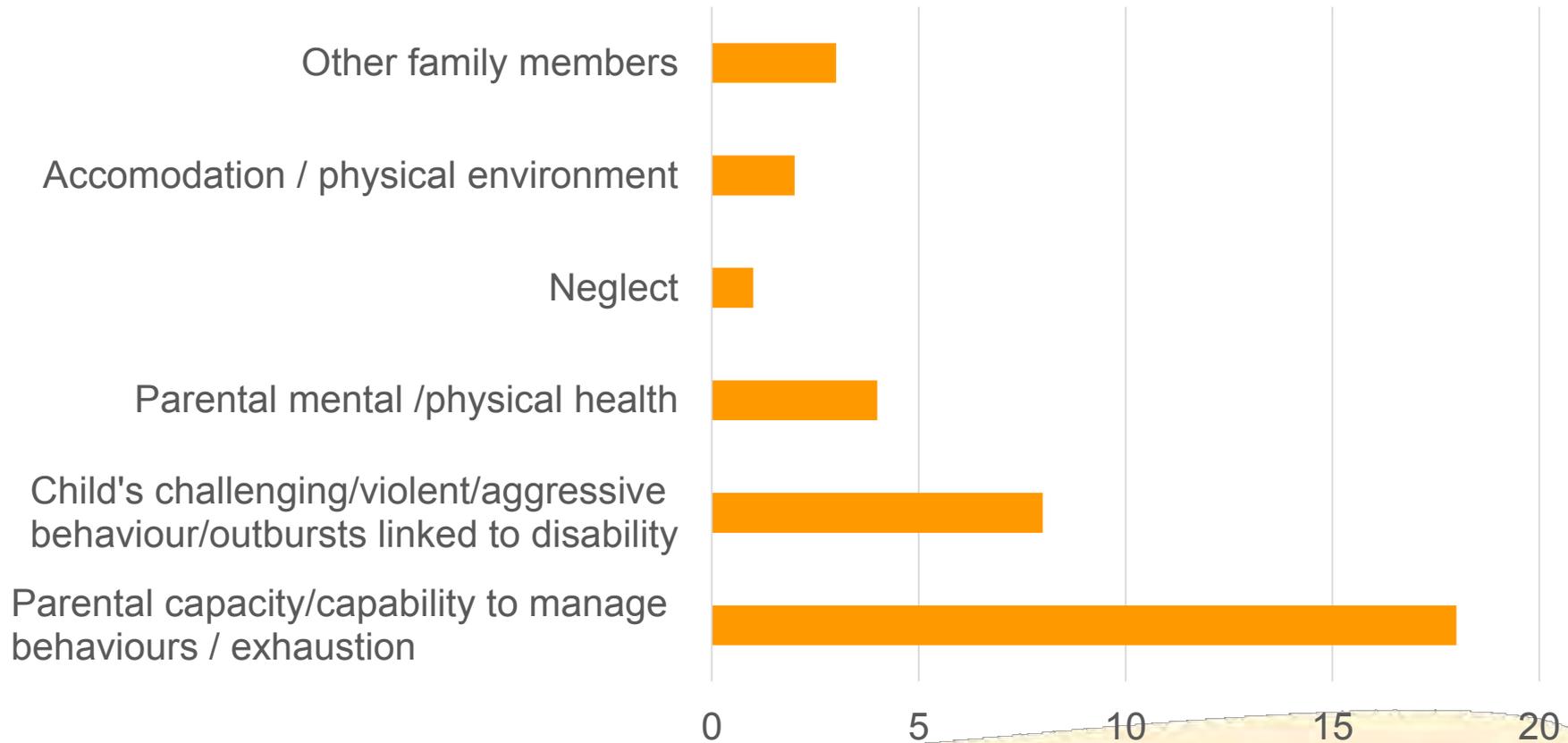
Understanding the complex needs population – edge of care

Most common conditions & behaviours of at risk cohort

	Ranking	Others:
Autism	1	ADHD
Learning Difficulty/disability	2	Agenesis of the Corpus Callosum
Challenging behaviour (verbal/physical)	3	Charge Syndrome
Epilepsy		Chronic fatigue
Developmental Delay	4	Down syndrome
Visual Impairment		Hearing impaired
Gastro fed	5	Hemiplegia
Multi-complex		Mobility
Non verbal		Oppositional defiance disorder
Obsessional behaviours / OCD		Partially Continent
Poor sleep		PTSD
		Sensory Processing disorder
	Severe Anxiety Disorder	
	Sign language	
	Smears	

Understanding the complex needs population – edge of care

Triggers of risk of becoming fulltime LAC



What is the **most common activity** undertaken by CWD?

1. Trampoline
2. Tennis
3. Table tennis
4. Swimming
5. Sailing

What activity would CWD **most like to try/try again?**

1. **Dance**
2. Table tennis
3. Swimming
4. Sailing
5. Kayaking

Where do parent carers get most support from?

1. Spouse or partner 31%
2. Grandparents 24%
3. Siblings 13%
4. Friends 12%
5. Other relatives 7%
6. Personal Assistant 6%
7. Respite short breaks 4%
8. 1:1 Buddy 3%

How many of the 40 CWD on the edge of care would you expect should be receiving a **DIRECT PAYMENT**?

1. None
2. **A few**
3. Around half
4. Most
5. All

■ Just over a quarter in receipt

How many of the 40 CWD on the edge of care would you expect should be receiving **DOM-CARE**?

1. None
2. **A few**
3. Around half
4. Most
5. All

■ Just over a quarter in receipt

How many of the 40 CWD on the edge of care would you expect should be receiving **TARGETTED FAMILY SUPPORT**?

1. None
2. **A few**
3. Around half
4. Most
5. All

■ Less than five in receipt

How many of the 40 CWD on the edge of care would you expect should be receiving a **DAY-TIME SHORT BREAK**?

1. None

2. **A few**

3. Around half

4. Most

5. All

■ A quarter in receipt

■ Half the high risk cases in receipt

How many of the 40 CWD on the edge of care would you expect should be receiving an **OVERNIGHT SHORT BREAK**?

1. None
2. A few
- 3. Around half**
4. Most
5. All

- Just over a half in receipt
- Most high risk cases in receipt

How many of 16 CWD in fulltime residential care could **step-down** to fostering or return home with the right support?

1. None
2. A few
- 3. Around half**
4. Most
5. All

- Just under half could step-down
- Placement cost around £1.4m per year

Universal to Edge of Care Support

- What can each of you do to bridge the gaps?
- What's already in the tool box?
- Where would you invest limited resources?

Bridging the gaps

Universal
Access

Challenging
behaviour
Autism

Step
down

Family
Support

16/17
transition

Personalisation, Direct Payments and Personal Budgets

Ian Lancaster
Transition Project
Manager



The Children and Families Act 2014

- Requires that local Authorities publish arrangements for delivering Personal Budgets
- Element of the Education Health and Care Plans
- Parents or Carers can request a Personal Budget
- Covers Education, Health and Social Care

Personal Budget

- All Direct Payment
- All commissioned services
- A mixture of both

Direct Payments

- Enable people to maintain their independence
- Provide freedom to arrange and pay for their own care
- Allows much greater flexibility
- Use must link to assessed needs

Facts and Figures

- 219 Children on caseload of CwD Team
- 39 Children currently receive a Direct Payment
- A further 103 would be eligible to receive a Direct Payment

Moving forwards - Phase 1

- Understanding of current CwD caseload and packages of care in place
- Develop a joint Direct Payment Policy with Adults services
- Develop and Implement a Direct Payment System
- Provide Information, Advice and Guidance for families

Moving forwards - Phase 2

- Develop a Personal Budgets funding allocation tool
- Explore possibility of pooling budgets for Education, Health and Social Care
- Implement a Personal Budget pathway
- Provide information about range of services that a Personal budget can purchase
- Develop the market

Impact on the Provider Market

- More families arranging and paying for their own care
- Families seeking a greater choice and range of services
- Families getting together to develop their own services
- Introduction of new payment mechanisms such as prepaid cards
- Reduction in block contracts

Workshop

- 20 minutes
 - Elect scribe and spokesperson
 - Identify
 - Strengths – 5 minutes
 - Weaknesses – 5 minutes
 - Opportunities – 5 minutes
 - Threats – 5 minutes

Feedback

- Top Strength, Weakness, Opportunity and Threat that hasn't already been mentioned

Children's Wellbeing Network Event

Questions and feedback

Before you go...

Please complete an evaluation form

If you'd like to keep in touch with the network
then please join our Facebook page:

<https://www.facebook.com/#!/pages/Herefordshire-Childrens-Wellbeing-Network/529977913758423?fref=ts>

