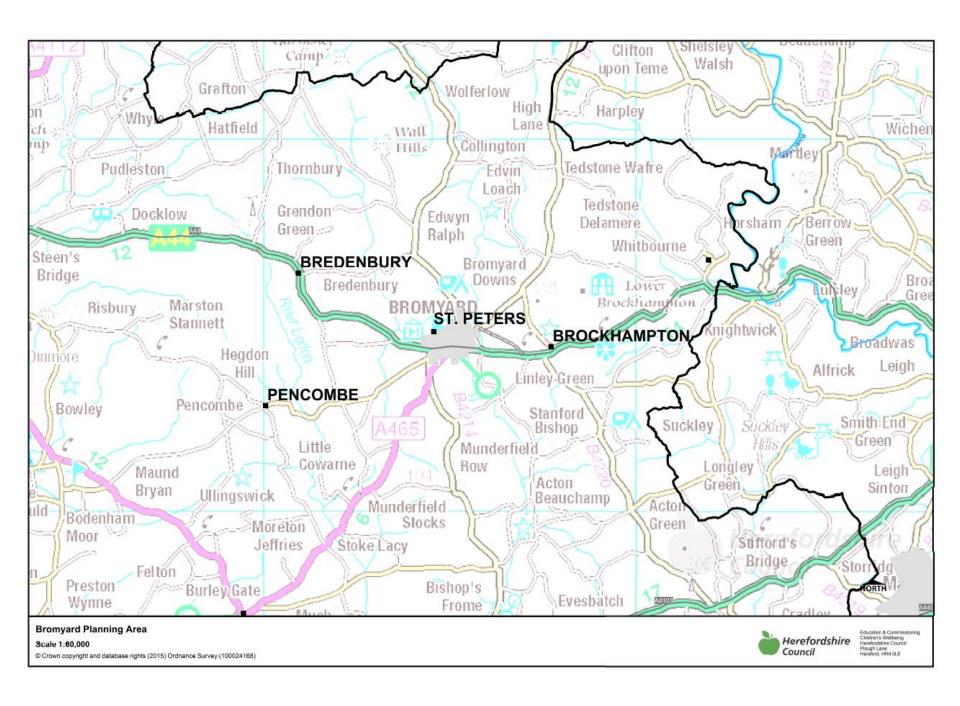
## Herefordshire Schools Capital Investment Strategy

Bromyard and rural area Jan 2016





**Bredenbury Primary** 



**Pencombe CE Primary School** 

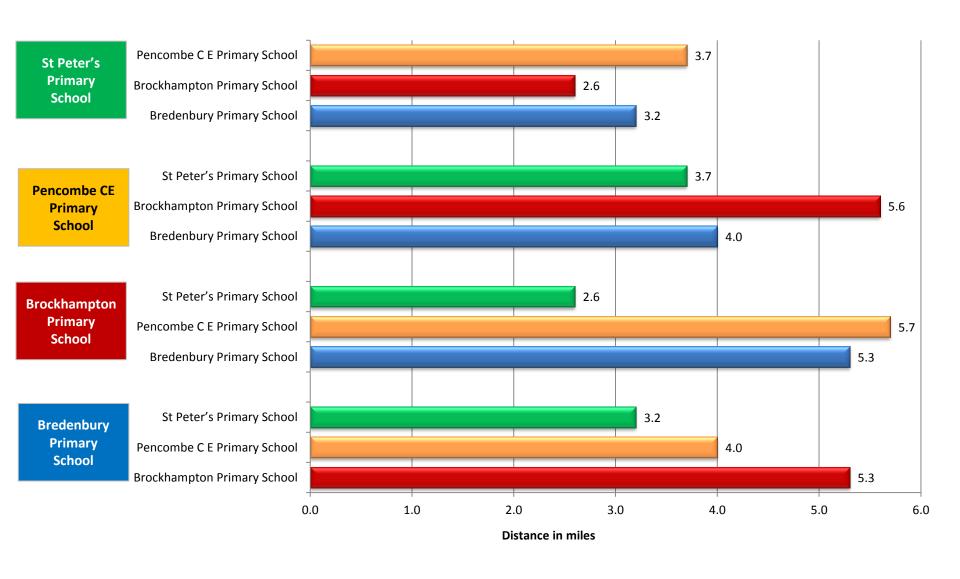


**Brockhampton Primary Academy** 

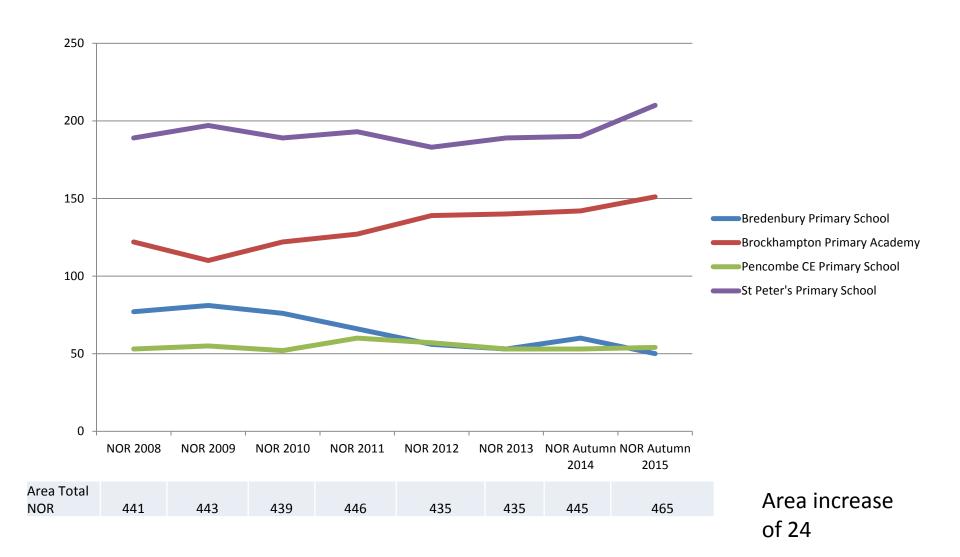


**St Peter's Primary School** 

#### School proximity – distances



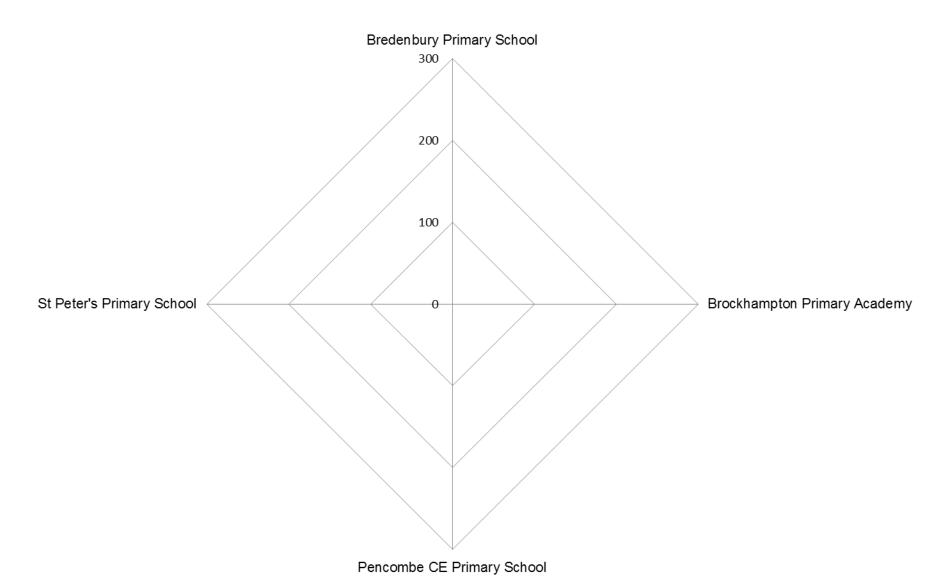
#### Number on roll 2008 - 2015



#### Suitability of the sites and buildings

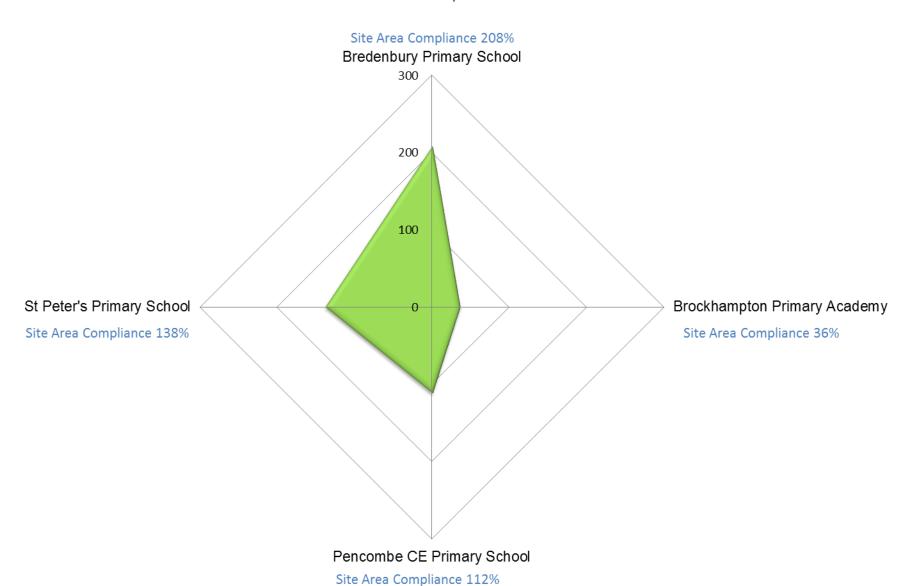
Site Area Compliance %

Building Area Compliance %



#### Suitability of the sites and buildings

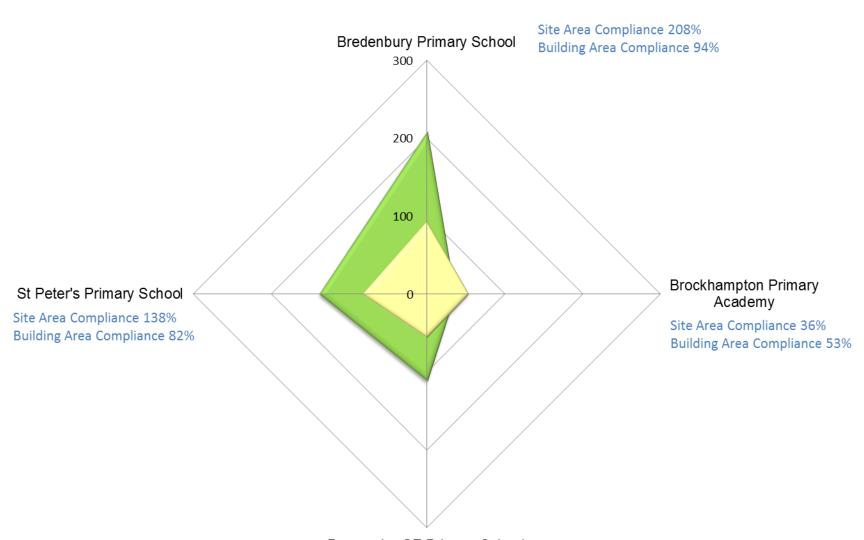
■ Site Area Compliance %



#### Suitability of the sites and buildings

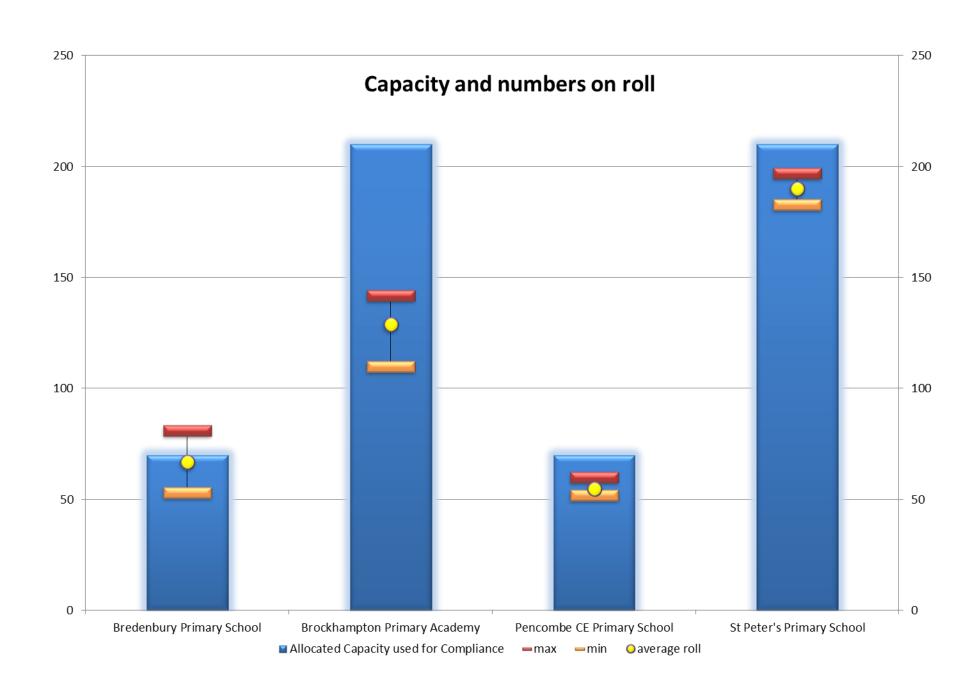
■ Site Area Compliance %

■ Building Area Compliance %

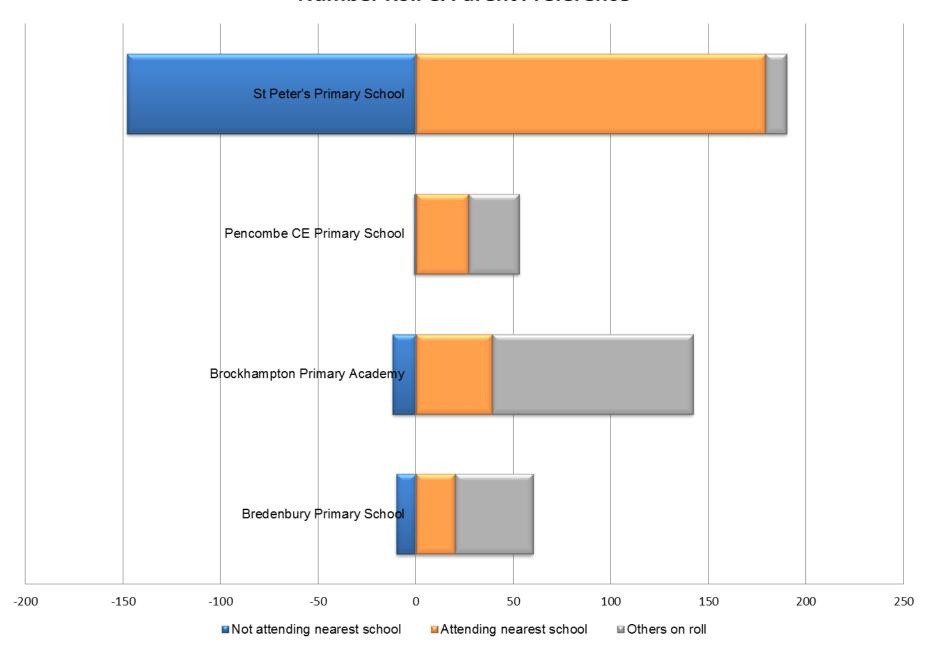


Pencombe CE Primary School

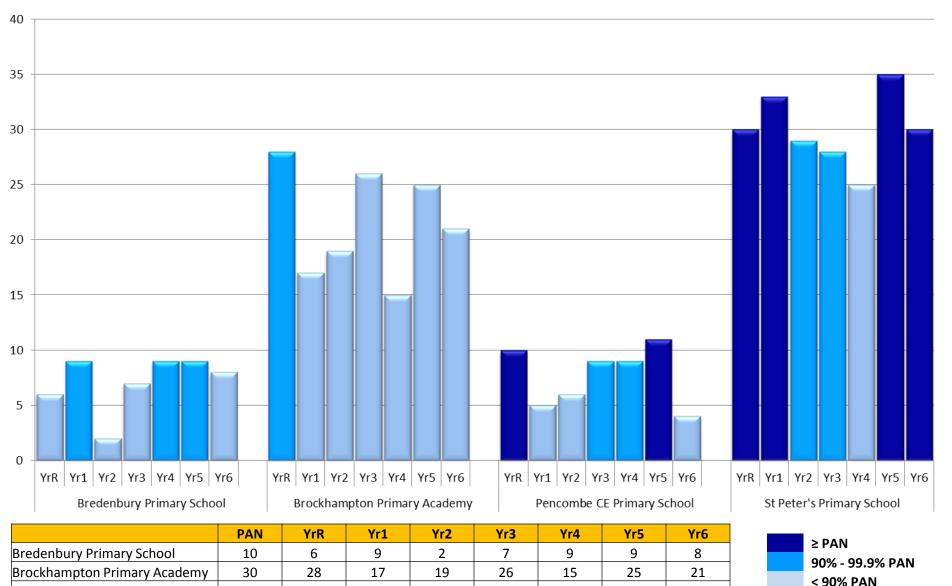
Site Area Compliance 112% Building Area Compliance 56%



#### **Number Roll & Parent Preference**



#### Current NOR by School Year



Pencombe CE Primary School

St Peter's Primary School

**Total Area NOR** 

## Summary of key issues for Bromyard and rural Bromyard

- No significant investment in the town and surrounding schools for some time.
- Town primary school not large enough to accommodate those for whom it is the nearest/catchment.
- Significant migration from the town to the smaller rural schools and from other local authorities.
- Significant maintenance and compliance issues at the surrounding rural schools.
- Town school sites quite large.
- Significant mismatch between compliance and PAN at Brockhampton

## Housing development Bromyard Town

Site	Total dwelli ngs	% AH	Densi ty dph	Net site size ha	Gross site size ha	Net to gross	Housing Delivery Yr 0 = pre-delivery preparation. Yr 1 = 1 <sup>st</sup> year of	Benchmar k land value/gros s ha	Opening up costs/net ha	Residual s106/278 per dwg	Site specific infrastructure Yr 0 = pre-delivery preparation. Yr 1 = 1st year of delivery
							delivery	3 110			
BY2 Bromyard Hardwick Bank	250	40%	35	7.14	8.93	80%	30in Yr 1, 45pa thereafter.	£250k	£150k	£2k	£0.36m (£1,440/dwg) • £0.36m in line with development
Porthouse Farm, Tenbury Road Dvpmt - agreed	76	35%			4.3						Agreed developer contributions – see planning application – P140285 Draft Heads of Terms

#### What next?

#### **Options**

- Do nothing
- Consolidate two or more primary schools onto one site
- Consolidate town schools and create an all through school with possible rationalisation of rural schools.
- Others?

#### Considerations and risks

- Significant maintenance implications at rural sites in particular.
- Brockhampton remain over subscribed
- Size?
- A range of possible sites but each of the town schools may not be large enough on their own? ( may need shared use )
- Implications of white paper educational excellence everywhere.

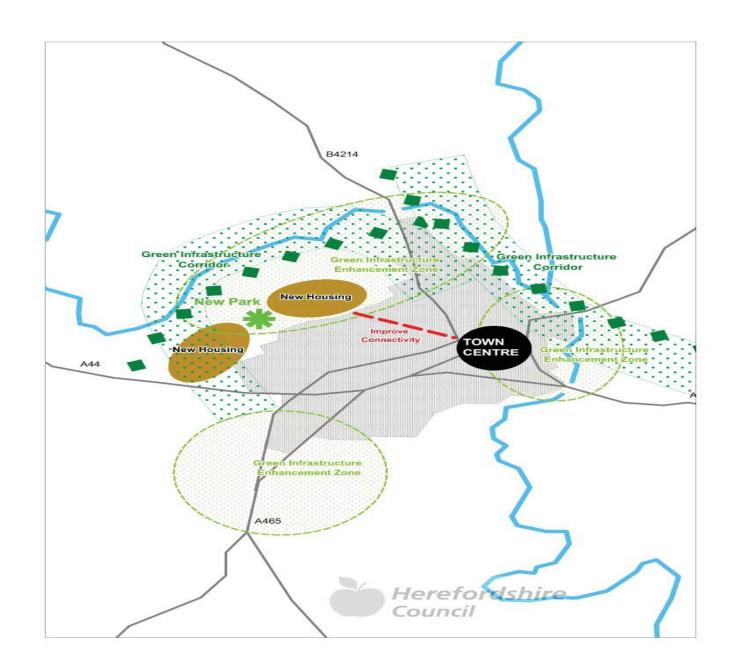
# Site and buildings requirements for standalone new build primary and secondary schools

Primary	Size	Building	Site
	1 form entry	1 200sqm	10 000 sqm
	2 form entry	2 300 sqm	18 000 sqm
	3 form entry	3 000 sqm	25 850 sqm
Secondary			
	3 form entry	4 176 sqm	35 000 sqm
Calcard		Desilation -	Cita

School	Building	Site
St Peters	1 000 sqm	13 944 sqm
QE	4 835 sqm	50 979 sqm

#### Suggested way forward

 Consult with the community about the emerging collaborative vision of HTs and Governing Bodies





#### **Bredenbury Primary School**

Summary and initial options analysis

July 2015



## **Bredenbury Primary**



Existing school information				
Site	208% compliant at 10,150m <sup>2</sup> (100% = 4,871m <sup>2</sup> )			
Building (against PAN of 10 – capacity 70)	94% compliant at 652m² (100% = 694m²) Correct number of classrooms at 3 ( 2 small) No temporary buildings			
Maintenance work	£134k over 5 years including backlog			
Occupancy and demand	<ul> <li>Fluctuating roll (77 in 2008 decreased to 76 in 2010 now 50)</li> <li>Nearest school for 30 children</li> <li>20 on roll for whom it is the nearest school</li> <li>40 on roll for whom it is not the nearest are mainly drawn from St Peters</li> <li>10 for whom it is the nearest mainly go to Brockhampton</li> <li>First preference</li> <li>September 2015 - 5</li> <li>September 2014 - 9</li> </ul>			
Inspection /outcomes	2015 inspection rated good			
Energy consumption	Total energy rating is above average			
Disability access	Rate 2 – mainly accessible			



### **Bredenbury Primary School**

#### Site plan





### **Bredenbury Primary School**

Options an	d ideas to achieve principles	Comment
Site	<ul><li>Sell off surplus site area</li><li>Consolidate with an adjacent school</li></ul>	
Building	Do nothing	
Maintenance and efficiency	<ul> <li>Ensure school has a 5 year maintenance plan in place</li> </ul>	
Occupancy	<ul> <li>Increase NOR to ensure school is within PAN allocation</li> <li>Consolidate with an adjacent school</li> </ul>	<ul> <li>Nearest school for only 30 children</li> </ul>
Leadership	<ul> <li>Is currently a standalone and options to formally federate or have alternative management/leadership could be explored</li> </ul>	<ul> <li>Need sustainability plan as they are likely to fall between 70 and 105</li> </ul>

Future housing - 2031	Implication for school
Total development in catchment area – 37 houses	Predicted primary children – 6



Summary and initial options analysis

July 2015





Existing school information				
Site	36% compliant at 3,648m <sup>2</sup> (100% = 10,116m <sup>2</sup> )			
Building (against PAN of 30 – capacity 210)	53% compliant at 653m² (100% = 1,225m²) Correct number of classrooms at 7 ( 7 small) 1 temporary buildings (1 classrooms in temporary buildings)			
Maintenance work	Data not available			
Occupancy and demand	<ul> <li>Increasing roll (122 in 2008, remained at 122 in 2010 now 151)</li> <li>Nearest school for 51 children</li> <li>39 on roll for whom it is the nearest school</li> <li>103 on roll for whom it is not the nearest are mainly drawn from St Peter's</li> <li>12 for whom it is the nearest mainly go to no particular area</li> <li>First preference</li> <li>September 2015 - 30</li> <li>September 2014 – 14</li> </ul>			
Inspection /outcomes	2014 inspection rated required improvement			
Energy consumption	Total energy rating is below average			
Disability access	Rate 1 – partly accessible			



Site plan





Options ar	nd ideas to achieve principles	Comment
Site	<ul> <li>Acquire more land to enable school to be located on a compliant site.</li> <li>Relocate school</li> <li>Consolidate with other adjacent schools</li> </ul>	Likely to be difficult to acquire enough suitable land
Building	Reduce school PAN to achieve compliance	<ul> <li>PAN of 10 (70 place school) would give 75% site compliance and 94% building compliance)</li> </ul>
Maintenanc e and efficiency	N/A – information not available	
Occupancy	<ul> <li>Remodel school buildings to accommodate low level NOR (reduced PAN)</li> <li>Consolidate with an adjacent school</li> </ul>	
Leadership	<ul> <li>Is currently a standalone and options to formally federate or have alternative management/leadership could be explored</li> </ul>	<ul> <li>Need sustainability plan as they are likely to fall between 70 and 105</li> </ul>
Future housing - 2031		Implication for school
Total develop	ment in catchment area – 63 houses	Predicted primary children – 14



#### **Pencombe CE Primary School**

Summary and initial options analysis

July 2015



## Pencombe CE Primary School



Existing school information	
Site	112% compliant at 5,443m <sup>2</sup> (100% = 4,871m <sup>2</sup> )
Building (against PAN of 10 – capacity 70)	56% compliant at 387m² (100% = 694m²) Correct number of classrooms at 3 ( 3 small) 1 temporary building (1 classroom in temporary buildings)
Maintenance work	£51k over 5 years including backlog
Occupancy and demand	<ul> <li>Static roll (53 in 2008 decreased to 52 in 2010 now 54)</li> <li>Nearest school for 28 children</li> <li>27 on roll for whom it is the nearest school</li> <li>26 on roll for whom it is not the nearest are mainly drawn from St Peter's and Burley Gate</li> <li>1 for whom it is the nearest goes elsewhere</li> <li>First preference</li> <li>September 2015 - 10</li> <li>September 2014 – 4</li> </ul>
Inspection /outcomes	2013 inspection rated good
Energy consumption	Total energy rating is significantly above average
Disability access	Rate 1 – party accessible



#### Pencombe CE Primary School

#### Site plan





## **Pencombe CE Primary School**

Options an	d ideas to achieve principles	Comment	
Site	• Do nothing		
Building	<ul> <li>Extend building to achieve compliance requirements</li> <li>Re-locate and consolidate with an adjacent school to improve buildings compliance</li> </ul>	<ul> <li>School funding additional building works to make 2 temporary classrooms (2016)</li> </ul>	
Maintenance and efficiency	Ensure school has a 5 year maintenance plan in place	<ul> <li>Temporary classroom works addresses some maintenance issues</li> </ul>	
Occupancy	Consolidate with an adjacent school	<ul> <li>Nearest school for only 28 children</li> <li>current occupancy 54 pupils</li> </ul>	
Leadership	<ul> <li>Is currently standalone and options to formally federate or have alternative management/leadership could be explored</li> </ul>	<ul> <li>Need sustainability plan as they are likely to fall between 70 and 105</li> </ul>	
e		and the section of the section of	

Future housing - 2031	Implication for school
Total development in catchment area – 21 houses	Predicted primary children – 4



### St Peter's Primary School

Summary and initial options analysis

July 2015



Disability access

**Existing school information** 





Site	138% compliant at 13,944m <sup>2</sup> (100% = 10,116m <sup>2</sup> )
Building (against PAN of 30 – capacity 210)	82% compliant at 1 000m <sup>2</sup> (100% = 1225m <sup>2</sup> ) Correct number of classrooms at 7 ( 7 small) No temporary buildings
Maintenance work	£193k over 5 years including backlog
Occupancy and demand	<ul> <li>Static roll (189 in 2008, remained at 189 in 2010 now 210)</li> <li>Nearest school for 327 children</li> <li>179 on roll for whom it is the nearest school</li> <li>11 on roll for whom it is not the nearest are mainly drawn from no</li> </ul>

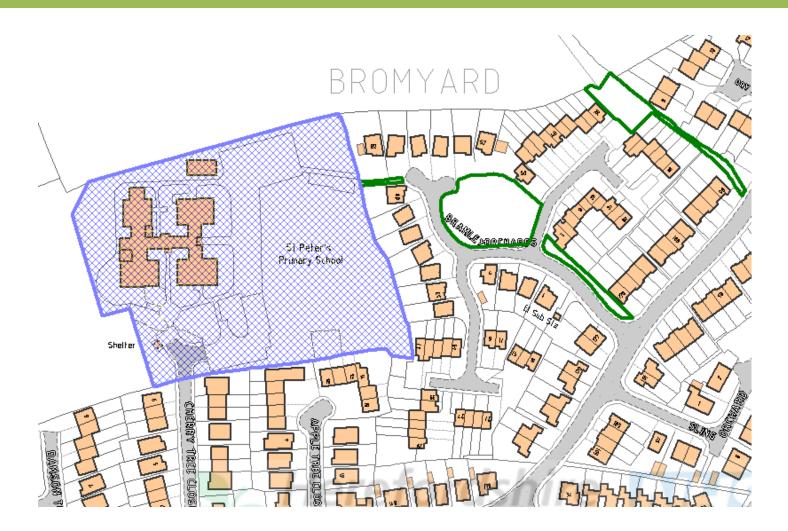
	<ul> <li>particular area</li> <li>148 for whom it is the nearest mainly go to Brockhampton</li> <li>First preference</li> <li>September 2015 - 31</li> <li>September 2014 - 35</li> </ul>	
Inspection /outcomes	2014 inspection rated good	
Energy consumption	Total energy rating is average	

Rate 3 – fully accessible



### St Peter's Primary School

Site plan





Total development in catchment area – 265 houses

### St Peter's Primary School

Options an	d ideas to achieve principles	Comment
Site	<ul> <li>Relocate to another site to achieve buildings compliance</li> <li>Dispose of site</li> </ul>	Co-locate on QE site?
Building	<ul> <li>Extend building to achieve compliance requirements</li> </ul>	Does this provide best value option?
Maintenance and efficiency	Ensure school has a 5 year maintenance plan in place	
Occupancy	Maintain current NOR	
Leadership	<ul> <li>Is currently standalone and options to formally federate or have alternative management/leadership could be explored</li> </ul>	
Future hou	ising - 2031	Implication for school

Predicted primary children – 47



## Queen Elizabeth Humanities College

Summary and initial options analysis

July 2015



## Queen Elizabeth Humanities College

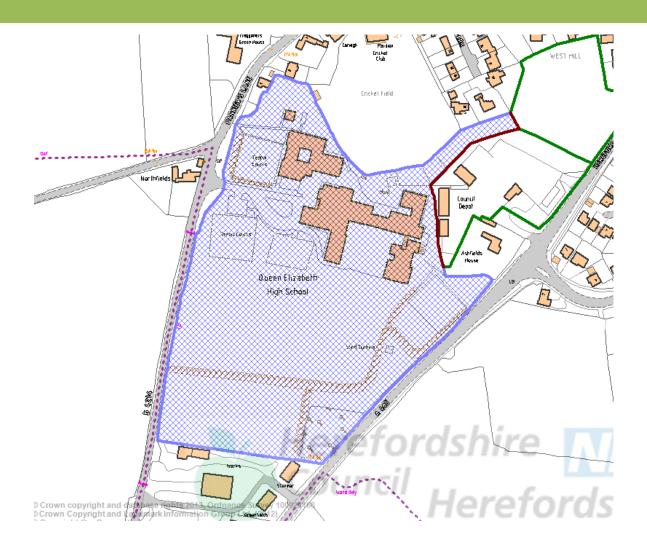


Existing school information		
Site	157% compliant at 50,979m <sup>2</sup> (100% = 32,555m <sup>2</sup> )	
Building (against PAN of 80 – capacity 400)	126% compliant at 4,835m <sup>2</sup> (100% = 3,840m <sup>2</sup> ) Correct number of classrooms: data not available No temporary buildings	
Maintenance work	Data not available	
Occupancy and demand	<ul> <li>Fluctuating roll (311 in 2008 decreased to 308 in 2010 now 314)</li> <li>Nearest school for 356 children</li> <li>248 on roll for whom it is the nearest school</li> <li>62 on roll for whom it is not the nearest are mainly drawn from Worcestershire</li> <li>108 for whom it is the nearest mainly go to Bishops</li> <li>First preference</li> <li>September 2015 - 59</li> <li>September 2014 – 52</li> </ul>	
Inspection /outcomes	2015 inspection rated inadequate (special measures)	
Energy consumption	Total energy rating is significantly above average	
Disability access	Rate 2 – mainly accessible	



## Herefordshire Queen Elizabeth Humanities College

Site plan





## Queen Elizabeth Humanities College

Options an	d ideas to achieve principles	Comment
Site	Use site surplus to compliance specification to provide space for a primary school	• St Peter's – create a through school?
Building	<ul> <li>Make use of opportunity for dual use buildings with an adjacent new primary school</li> </ul>	<ul> <li>Some remodelling of aspects of current high school buildings would be needed, but this option could be very cost effective</li> </ul>
Maintenance and efficiency	N/A – no information available	
Occupancy	Ensure school maintains current NOR	
Leadership	<ul> <li>Is currently standalone and options to formally federate or have alternative management/leadership could be explored</li> </ul>	
Future hou	sing - 2031	Implication for school
Total developn	nent in catchment area – 386 houses	Predicted secondary children – 54