

Stage	Characteristics	Teacher prompts
Pre -production (0-6 months in school)	Minimal comprehension; non verbal responses; points; memorised phrases ; responds to commands Can observe, locate, label, match, show, classify, categorize	Show me ... Circle the ... Where is ... ? Who has ... ?
Early production (6 months – 1 year in school)	Limited comprehensions; one – two word responses; key words and familiar phrases; present tense verbs Can name, recall, draw, list, record, point out, underline, organize	Yes/no questions Either/or questions Who ... ? What ... ? How many ... ?
Speech emergence (1 – 3 years in school)	Good comprehension; produces simple sentences; makes grammatical and pronunciation errors; misunderstands jokes Can tell, describe, restate, compare, question, map, dramatize	Why ... ? How ... ? Explain ... Questions requiring phrase or short-sentence answers Open-ended questions that stimulate language production
Intermediate Fluency (3 – 5 years in school)	Excellent comprehension; makes few grammatical errors Can imagine, create, contrast, predict, express, report, estimate, evaluate, explain	What would happen if ... ? Why do you think ... ? How...? Questions soliciting opinions, judgments, explanation
Advanced fluency (5 - 7years in school)	Near native level of speech Can relate, revise, suppose, verify, rewrite, assess, justify, summarize, illustrate,	Decide if ... Retell ...