



**HEREFORDSHIRE'S
LEARNING DISABILITY
PARTNERSHIP BOARD**
everything about us but not without us

**LDPB meeting
25 May 2021 - 2pm-3:30pm Zoom Video Conferencing**

Tracy Crum	Chair / Our News Our Views
Mike Cook	Echo
John Gorman	Herefordshire Council
Laura Ferguson	Herefordshire Council
Alexia Health	Herefordshire Council
Carolyn Whippman	Herefordshire Council
Paul Choppen	Partnership Board Assistant
Jas Kakkar	Herefordshire Council
Louise Cartledge	Parent Carer
Michelle Baillon	Crossroads Together/ Parent Carer
Mary Simpson	Healthwatch
Rose Hunt	Herefordshire Mencap
Ian Harper	Aspire Living
Kerry Williams	Marches Family Network
Rachael Oakley	Walsingham
Jayne McGlone	Parent/ Carer
Ginnie Jaques –	Interim Shared Lives Manager
Rob Gorle	ACSYLE
Gill Gorle	ACSYLE

Apologies	
Barba Brown	Aspire Living

Introductions and Matter Arising

Tracy welcomed everyone and asked everyone to introduce themselves. Tracy then went through the Zoom etiquette.

John Gorman recapped the previous minutes.

Matters Arising

LD Easy Read Implementation Plan- Paul has updated this document. It was decided not to send the plan round to providers to add in their projects as it would become overly complex.

Action 1-Market Position Statement –converting LD sections of the Market Positions Statement to create easy read is on Paul’s to-do list.

Citizenship, Choice and Control. Sub group



Rose discuss how she and Tracy had asked the members of Mencap’s Rep group what Citizenship meant to them. They then created an easy read document of their responses and now have decided to turn it into a short film. See the script attached.



210518-LC-Summary of Findings - NS stu

Louise- Louise sent questionnaires on Citizenship to Bars Court School, National Star and Westfields. Louise has collated the 9 responses from National Star (see attached). Bars Court responses should be with her soon, there has been no response from Westfields so far.

Louise said that the feedback shows people with a learning disability are really ambitious and have a wide range of things they want to do for work or in a voluntary basis. Louise also reminded the group that two students from National Star would like to come and talk to the board at a future meeting. Alexa raised a point that there is also a SEND strategy group conducting similar work and there is a need to be mindful of duplication and asking too much of students.

Polls- Mary showed examples of free polling software (Polls for Pages) that the board could use to gather a snapshot of feedback from learning disability community. The software enables polls, tick boxes and open questions to be imbedded into a webpage. Mary suggested that the polls could be sent out to organisations and advocacy groups who can gather feedback. Mary was also hopeful the polls could be shared further through social media and the board's webpage.

The board agreed to allow Mary to trial the polls/ questions with the learning disability community and gather feedback. The polls/ questions would be send out with the covering letter to the engagement group that Mary and the CCC sub group had been compiling. The theme would be kept as what I do during the day as it was in the examples that were shared with the board members prior to the board meeting.

Action 2- Mary to send out the polls to the engagement group and gather feedback.

Action 3- Jas and Mary will hold a discussion about the Council's capacity to manage and share polls with the learning disability community.

The Alexa, Jas, Carolyn said they would like to be involved in the process if needed and would be happy to liaise after the meeting.



Community Activities Redesign Project Brief

Community Activities Redesign Brief-Jas

Jas outlined the brief and then took questions from board members. (See attached for more information).

Jas highlighted that they were looking to offer services that meet the needs of the individual not just 9-5. Jas said it was key that stakeholders were involved in shaping the new model. She hopes it will be drafted by October so it can then be signed off by governance and approved by the board.

Louise raised a point that people with learning disabilities their families and carers should be consulted before providers as otherwise there was a risk providers will submit plans for a limited variety of services to individuals and providers miss out knowing what activities their clients really want.

Jas said that engagement would be carried out in parallel with providers and service users.

Mike brought up a point on the wording within the document (7) including the use of the phrases building based. Members raised the point that some people may think it wrongly implies that an activity is solely based in a building rather than that building just being the meeting/ starting point.

Mary raised issues with the term demand management in section 2.1 as it implies that technology is being used to hold an activity due to financial pressures instead of because it can enable people to have more choice on how and when they access an activity.

Marys also asked if the board could have a look at the equality impact assessments and the communication plan before they were signed off.

Action 4- Jas said both plans were in draft and she would happily bring them to a future board meeting.

Presentation to Scrutiny Committee

Laura said plans for the presentation to the scrutiny committee on the 21st of June has been changed due to the meeting now going ahead live rather than virtually. This was a national decision that has impacted on the number of people who can attend. Laura has asked if we can still have virtual links and has been told they aren't sure but it's unlikely. At present it looks like Laura as council officer will present the final report to the scrutiny committee with video clips to add substance.

Laura, Jas and Paul Smith held a meeting where they discussed this was not how they envisioned the presentation with plans of live feedback now curtailed. They have subsequently having conversations doing a separate additional one off event that virtual link will be allowed.

Laura will arrange a meeting to discuss how video sections of the presentation can be done. She will also share the final report from the scrutiny committee with the board in due course.

Learning Disability week-John confirmed that LD week runs from the 14-20th of June and the theme was Art and Creativity. *It had been publicized that the event was running from the 21st June and the theme was friendship, this information was inaccurate.*

John is collating a list of the activities providers are putting on for LD week. These will then be publicised through council channels to raise awareness. Jas stressed that this includes children's as well as adult activities.

Updates from Board members

Healthwatch- Mary said infographics and written resources for various disabilities are now available from the Healthwatch website. Mary also said there is vacancy for a 6 months Project Engagement Worker who will be working on Health watch's digital inclusion project and will also gather experiences from people using the Herefordshire Recovery Service.

Alexia said she is working on a youth employment hub for 16-24 year olds in collaboration with the DWP and Jobcentre Plus. It is coming out of plans a jobs strategy that was announced last year by Rishi Sunak in response to young people being disproportionately being effected by the pandemic.

Next Meeting –Tuesday 13th of July 2-3:30pm

Agenda items

- Community Activities Redesign
- Presentation to the Scrutiny Committee
- LD week

Actions

Paul	Action 1- Look at the Market Position Statement and covert any sections pertaining to relate to LD into easy read.
Mary	Action 2- Mary to send out the polls to the engagement group and gather feedback for the next LDPB meeting.
Jas and Mary	Action 3- To hold a discussion about the Council's capacity to manage and share polls with the learning disability community
Jas	Action 4- to bring the draft communication and equality impact assessments plans to the board before being signed off by governance.