

HSIP delivery model 2018 - 21

Guiding Principle
Driving top quartile performance
across Herefordshire through a
school-led approach

ie achieving results in the top 25% of all local authorities

Core Values

Children and young people

We aim high for each child and young person

Vulnerable groups

We will provide extra support for potentially vulnerable groups

Accountable and transparent

We are accountable. We will hold others to account

Core Purpose

1. Use data to review performance and identify key thematic issues for Herefordshire so that we...

2. Promote research and joint practice around standards of teaching and learning and leadership and management; facilitate school-to-school support and collaboration on key thematic issues in order to...

3. Disseminate effective practice across the county through effective monitoring, evaluation and review of schools' collaboration

The local authority will be challenged to improve the performance of schools and academies through the monitoring, evaluation and review cycle

Strategic Implementation and Communications Strategy

HSIP Strategic Project Board (facilitated by the LA) Comprising representations from: the 4 teaching schools; 6 National Leaders in Education; the Diocese and the Archdiocese of Cardiff

Identification of key issues for Herefordshire

Key issue 1 Xk budget Lead School Participating schools Expected outcome Timescale Key issue 2 Xk budget Lead School Participating schools Expected outcome Timescale Key issue 3 Xk budget Lead School Participating schools Expected outcome Timescale Key issue 4
Xk budget
Lead School
Participating schools
Expected outcome
Timescale

Communication with schools and academies through primary headteachers' briefings, HASH (Herefordshire Association of Secondary Headteachers) meetings and Spotlight

MONITORING

Termly project report and challenge session with HSIP Strategic Project Board

Annual reporting to
HC children's Scrutiny
Committee
Challenge through children's
Wellbeing directorate
leadership team
Performance Challenge with
elected members

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REVIEW