

Summary of parent consultation regarding capital investment of the special provision fund in special educational needs for children and young people with EHCPs

The consultation ran from 22 March to 27 April 2018. The consultation was by survey monkey questionnaire on the council website WISH webpage.

The consultation information was circulated by e-mail and letter to head teachers of special schools to pass on to their parents, and by letter circulated by Elspeth Dixon to the wider group of parents, to include those with children with EHCPs at other settings. The details were also listed on the council website Wish webpage.

- There were 22 respondents.
- All 22 had children with an EHCP
- The ages of the children and young people responded about were;

2-4	0.0%	0
5-7	18.18%	4
6-10	18.18%	4
11-14	27.27%	6
15-16	27.27%	6
17-19	9.09%	2
19-25	0.0%	0

- The children and young people attended the following settings

Mainstream primary school	19.05%	4
Mainstream secondary school	4.76%	1
Special school	61.90%	13
Resourced provision for primary age	4.76%	1
Resourced provision for secondary age	4.76%	1
The hospital school H3	4.76%	1
St David's pupil referral unit (PRU)	0.0%	0
The Aconbury PRU	0.0%	0

- **Comments in response to Q5 'Please briefly describe any positive aspects of the educational site and buildings used by your child'**

People in the building who help my child are amazing (Westfield)

Westfield sixth form area has been recently refurbished and seems well equipped

One level, indoor and outdoor area, pool and sensory room (Barrs Court)

All on one level (Westfield)

Smaller classes which mean better support (Brookfield)

Mainly the campus is very good in what it provides (Blackmarston)

Rural setting (non-specified mainstream primary school)

Blackmarston school – new build, lovely setting

Very limited space, but provide the best they can (Brookfield)

Relatively modern building (Barrs Court)

Relatively flat and easy to get around (unspecified mainstream primary)

Large playing fields, nursery, KS1 and KS2 all on one site (unspecified mainstream primary)

Classes smaller so child is able to have more help, but also able to be in a mainstream class as well. Best of both worlds (Hampton Dene resourced provision)

Local to where we live, has a kitchen attached to some classrooms (Westfield)

Teaching staff and their approach to supporting my son is the best thing about the educational site (unspecified mainstream high school)

College is brilliant and inclusive, Tom has been able to gain independence but knows there is help... (Hereford and Ludlow College)

Staff and site meet our child's needs (Blackmarston?)

Having a quieter and safe place to go at break-times and when things become too stressful (the Bridge)

We are very pleased with this site (H3 hospital school hub)

3 respondents did not comment on this question.

- **Comments in response to Q6 'Please briefly describe any unsatisfactory aspects of the educational site and buildings currently used by your child'**

The setting and buildings are nothing but a sticking plaster, disjointed and lacking basic maintenance.....parts are disused...including a patch of land with a building on and the upstairs of the recently renovated upper school (Westfield)

Parking for parents and staff at Westfield school is very limited resulting in congestion at drop off and pick up times. The bungalow is an eyesore

Inability to grow as surrounded by housing, need a larger outdoor space (Barrs Court)

There is no PE accessibility on the site (Westfield)

Accessibility is just about basic, limited facilities for a wheelchair user, dark room tiny for wheelchair user, doors a challenge to get through with tight corners and coats in the way. One part of the school separate from the other over a playground, no therapy room or specific therapeutic facility. Everything has to be travelled to increasing time in a chair and potential pressure. VI needs a dark environment to facilitate vision and learning. Hard to facilitate in current provision (Westfield).

Not a lot of outside space (Brookfield)

Car parking for visitors is limited and rather restrictive. The Head teacher and staff should be listened to regarding unsatisfactory aspects because they know what is needed. (Blackmarston).

Very busy, noisy, overstimulating classrooms and communal areas. Not suitable for pupils with ASD (non-specified mainstream primary).

They could do with a revamp for all of the children's disability needs (Westfield).

No room for meetings, no room for therapy, no staff rooms medical room, tiny hall (Brookfield)

Insufficient indoor and outdoor space to adequately provide all aspects of the curriculum and extra-curricular activities. No provision for a sensory room to provide a calm environment for my child's needs. At the moment no provision for music.... Which is very therapeutic for him. (Barrs Court)

Disabled toilet a long way from the classroom (unspecified mainstream primary school).

Not on one level, steep steps, mobile classrooms too hot in summer and cold in winter (unspecified mainstream primary)

Building needs updating (Hampton Dene resourced provision)

A lot of the building is unusable due to stairs, some classrooms are demountable. Traffic near the school is unaware that children have learning difficulties, and speed. (Westfield)

Currently 1-1 sessions held in empty classrooms not purpose built spaces (mainstream secondary, unspecified).

The school needs a minibus to enable trips out for social development (Blackmarston?)

Site and buildings are too busy, noisy and overwhelming with over 1000 children moving around narrow corridors at the same time. Not helpful for children with anxiety, ASD and sensory processing difficulties (the Bridge).

Buildings are too small, although staff do a very good job with what they have. It's only part time, due to staff and building shortages (H3 hospital hub).

3 respondents did not comment on this question.

- **Comments in response to Q7 'Please briefly list any educational facilities for SEND which you feel should be a priority for investment..... and why.**

Investment in the Westfield whole school site to provide a more suitable setting for the provision of SEND needs in North Herefordshire..... transport to sites should be considered when making decisions.

Develop the disused building at Westfield for life skills, improve opportunities for independent living, including overnight locally instead of distant expensive residential.

Provide outdoor space (Barrs Court).

Need onsite PE, an indoor PE space at Westfield.

Need a dedicated physiotherapy space, therapy pool and improved doors and corridors for better access, also to become all one building so that there is no need to go outside to other buildings (Westfield).

More outside space, a sensory room and more sports opportunities/facilities (Brookfield).

Finance for things like horse riding, trips and visits. A new minibus would be helpful (Blackmarston).

A quiet space/room for working or calming, including sensory aspects. Suitable furnishings (unspecified primary mainstream school).

Revamp for all disability needs, wheelchairs, climbing frames, swings, roundabouts etc. (Westfield)

Help Westfield fund a pool and buildings update (Blackmarston)

Provide a time-out space, sensory area, private therapy, music space and workshop area (Brookfield)

Sensory room and outside space (Barrs Court)

Model of special schooling in Herefordshire is outdated, an MLD school in south Herefordshire is needed. The current option is Barrs Court, which is mainly for SLD but has to cope (unspecified mainstream primary school).

Provide for MLD, mainstream schools not equipped to provide accessible education. Other counties invest heavily, whilst Herefordshire seems to patch up and make do (unspecified

mainstream primary).

Hampton Dene needs more facilities, more tools to help children.

A new purpose built facility, hydro-pool, learning tools, classroom resources (Westfield)

Purpose built sanctuary space (mainstream high school).

Invest in facilities like Aspire, which really suits high functioning autistic children and young people. More places like that please! (Hereford and Ludlow College).

Need a minibus for trips and visits, and a local post 16 school possibly residential (Blackmarston?)

Facilities to teach life skills both domestic and 'out and about'. A quiet outdoor area away from noisy and hectic mainstream – possibly gardening opportunities? (The Bridge).

Buildings are too small, only part-time provision (H3 hospital hub).

One respondent did not comment on this question