Herefordshire Council

Outline of Group's Purpose

Group	Herefordshire School Improvement Partnership
Purpose	• Develop and implement a risk assessment approach to the monitoring of schools which supports schools in their own self-evaluation and identifies where the local authority needs a more detailed conversation with a school.
	 Review performance, management information and practice on thematic issues to enable schools to review their own performance, for example the rate of progress of vulnerable groups (closing the gap).
	 Develop a system to identify effective practice within the County and through schools' membership of national networks; facilitate the dissemination of this practice.
	 Promote research and joint practice development around standards of teaching and learning and leadership and management.
	 Promote school-to-school support and collaboration, including evaluation and guidance on effective collaboration.
	Review the support available to schools to enable them to improve.
	• Feed into the reporting process for elected members on the performance of schools.
	• Inform and challenge the local authority so that it works to improve its performance.
Key Actions for 2016/17	1. Improving performance in phonics testing at KS1
	2. Improving standards L4+ RMW at KS2 to at least in line with national
	Reducing gaps at all key stages for: boys, pupils eligible for the pupil premium, EAL learners
	4. Raising standards to well above national in EYFS and at KS4
Key Contacts	Chris Baird – Assistant Director, Children's Wellbeing
	Lisa Fraser, Head of Learning and Achievement
Dates for 2016/17	Tuesday 11 October 2016 - 1:30pm – 3:30pm
	Tuesday 29 November 2016 - 1:30pm – 3:30pm
	Tuesday 21 February 2017 - 1:30pm – 3:30pm
	Tuesday 25 April 2017 - 1:30pm – 3:30pm
	Tuesday 13 June 2017 - 1:30pm – 3:30pm