## HEREFORDSHIRE CHILDREN WITH DISABILITIES TEAM – RESOURCE ASSESSMENT MATRIX

## Appendix 2 – Resource Matrix

	Band A	Band B	Band C	Band D
	Emerging Needs	Additional needs	Complex needs	Specialist Needs and Safeguarding
Child's Developm ental Needs	The child has a permanent or long lasting disability (diagnosed by a doctor or consultant) and be severely or profoundly impaired. The child requires care and supervision above and beyond his/her chronological age as a result of his/her disability. However, the child is developing his/her full potential, within a safe and secure environment and additional care needs are met by parent/carers.	<ul> <li>Child requires specialist services to prevent impairment of health or development and / or alleviate stress in the family.</li> <li>Child's level of care needs result in them being unable to participate in community activities which leads to an impairment of their social or emotional development.</li> <li>Child's level of care needs requires support to enable participation in community activities to enhance social or emotional development.</li> <li>Assistance developing independence, choice and control</li> <li>Needs close supervision in social group setting</li> </ul>	Child very vulnerable to risk of significant impairment of health or development OR need for long-term accommodation. Child's level of care needs result in likely impairment of their health or development. Challenging behaviour, self-injurious behaviour arising from the disability requiring supervision Limited self-help skills, needs assistance with toileting, feeding, transferring etc. Wheelchair bound, but can weight bear.	Services required to prevent immediate risk of significant impairment which will directly affect child's growth, development, physical or mental wellbeing OR to prevent the need for long term accommodation or to prevent the child coming to significant harm. Child's essential care or medical needs or need for emotional development and stimulation cannot be met without specialist support and/or will result in need for long term accommodation. Child likely to require regular physical restraint, behaviour regularly injurious to self or others, requires frequent night-time supervision. Child with physical impairment (e.g. cerebral palsy) requiring handling or hoist for all transfers, and unable to dress, toilet, bathe or feed themselves. Child with complex medical needs requiring frequent night-time attention e.g. medication, turning and/or intubation
Siblings' Needs	Child's care needs do not significantly impact on siblings' opportunities.	Childs' care needs are restricting siblings' opportunities. Family unaware of services available to non- disabled child or how to access them. Family unable to spend quality/individual time with non-disabled child.	Parents cannot meet all of the siblings' essential needs. Child's care needs significantly restrict siblings personal or social lives: Sibling unable to access leisure facilities clubs etc. due to care needs of disabled child. Young carers' responsibilities in relation to disabled child. Social isolation due to sibling's behaviours.	Essential care needs of the disabled child prevent parents/carers from attending to any of sibling's essential needs for extended periods of time resulting in a significant impairment to the siblings' growth, development, physical and/or mental wellbeing. or where there is a likelihood of the sibling experiencing significant harm.
Parenting Capacity	Child's care needs do not significantly impact on parents/carers' personal or social lives. Parents/carers can provide reasonable care within existing support networks (extended family and community). Parents/carers can provide reasonable care but may benefit from advice/information. Parents/carers who need information	Parents/carers need to provide significant care to other dependants who would otherwise be at risk. Parents/carers can provide reasonable care but need support to provide more specialist parenting/caring. Parents/carers require a break to give their other dependents their uninterrupted time and attention. Child's care needs are impacting on	Can only meet their child's essential needs at significant cost to their physical or mental health OR serious risk of family Breakdown. Parents cannot provide care to meet child's needs Families where main caring falls on one partner who has difficulty coping because of their mental health, isolation, medical condition etc. Some single parents/carers who have	<ul> <li>Parents/carers mental or physical health prevents them meeting their child's essential needs OR substantial risk of family breakdown.</li> <li>Parenting capacity seriously affected by: <ul> <li>severe mental health needs</li> <li>physical/learning disability</li> <li>alcohol/drug problems</li> <li>serious medical problems</li> <li>serious stress factors which impact on parenting capacity</li> </ul> </li> <li>Other major care responsibilities e.g. another member</li> </ul>

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	and advice who either cannot read or speak English.	Parents/carers personal or social lives.	individual needs due their earlier deprivation and or socio-economic isolation	of the household who has significant disabilities Parents/carers cannot provide adequate parental care without provision of services.
				Parents/carers / carers require a time-limited break because their capacity to care is temporarily exhausted.
				Parenting capacity / functioning significantly impaired, passive non-engagement or hostile to professionals and likely to place child at risk of significant harm if no change or if services not provided to assist / monitor care of the child.
Environ- mental Factors	No factors or barriers impacting on functioning. Advice and/or information needed to overcome barriers experienced by family	<ul> <li>Some factors or barriers hinders family's social integration <ul> <li>Debt, new area, little or no other family support</li> <li>Social isolation</li> <li>Health needs</li> <li>Rural isolation and poverty</li> </ul> </li> </ul>	<ul> <li>A number of factors or barriers seriously hinder family functioning <ul> <li>Debt, new area, little or no other family support</li> <li>Social isolation</li> <li>Isolation and poverty</li> <li>Major structural alterations required to property</li> <li>No external sources of support</li> </ul> </li> </ul>	<ul> <li>A number of factors or barriers significantly hinder family functioning: <ul> <li>more than one disabled child</li> <li>financial difficulties</li> <li>ethnic minority background</li> <li>Homeless, poor housing, living in bed/breakfast</li> <li>Acute domestic violence</li> <li>Destitution</li> </ul> </li> </ul>
Typical Services	Promoting and signposting to universal and targeted services.	Social Work assessment of child and family's needs.	Social Work assessment of child and family's needs.	Allocated Social Worker from Children with Disabilities Team
Services	<ul> <li>and targeted services.</li> <li>Specialist Training and support for Parents/carers and carers provided by partner agencies i.e. Early Bird Programme; Sign Along Groups</li> <li>Signposting to activities such as: <ul> <li>Community Activities</li> <li>Portage Service</li> <li>Early years settings and children's centres</li> <li>Childminders and day care</li> <li>Leisure community and youth services</li> <li>Voluntary organisations i.e. Marches Family Network; Parent Carers</li> <li>After school, weekend and school holiday clubs</li> <li>Peer support (e.g.; Family Voice)</li> <li>Advice and consultation provided by Children with Disabilities Team to parents/carers/professionals</li> </ul> </li> </ul>	<ul> <li>needs.</li> <li>Carers Assessments.</li> <li>Referral to and partnership working with health and education under EHC policy and procedure.</li> <li>Allocated Family Support worker from Children with Disabilities Team.</li> <li>Key health professional advice / counselling</li> <li>School based services</li> <li>Triple P</li> <li>Domiciliary care</li> <li>Commissioned Specialist Short Break Activities</li> <li>1:1 Short Break Workers</li> <li>Access to holiday play schemes</li> <li>Direct Payment 0 – 6 hours per week</li> <li>Assistance to access to universal services</li> </ul>	<ul> <li>Tamily's needs.</li> <li>Carers Assessments.</li> <li>Facilitate access to other services such as access to services according to Level 3 (CAF) of Herefordshire Levels of Need Framework or child in need for overnight short-breaks.</li> <li>Allocated Family Support or Social Worker from Children with Disabilities Team.</li> <li>Facilitation of family group meetings/conferences</li> <li>Direct Payments 0 - 12 hours per week</li> <li>Specialist Social Work and Family Support input as required</li> <li>respite/short breaks 0 -24 nights per year</li> <li>Specialist input from education and health services</li> <li>Other opportunities such as support services for health, education, money, housing and bereavement.</li> </ul>	<ul> <li>Intervention as part of a Child in Need Plan; Child Protection plan or Looked After Care Plan.</li> <li>Access to additional specialist services: <ul> <li>Home Care / Personal Care Support</li> <li>respite / short breaks 0 – 48 nights per year;</li> <li>direct payments 0-24 hours per week</li> <li>community activities</li> <li>specialist CAMHS and/or health services;</li> <li>Personal budgets including Direct payments</li> <li>Health – continuing care services</li> </ul> </li> <li>Access to multi-agency placements via Complex Needs Panel if child cannot be safeguarded by additional specialist services available locally.</li> </ul>