<table>
<thead>
<tr>
<th>Area of Provision</th>
<th>Firmly in Place</th>
<th>Next Steps for Development</th>
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<tbody>
<tr>
<td>* Is there a designated outdoor space for children to engage in meaningful play experiences?</td>
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<td>* Is there enough space to run freely?</td>
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<tr>
<td>* Is there direct access to outdoor provision from the inside?</td>
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<tr>
<td>* Are children able to have free-flow access to the outside learning environment throughout the session?</td>
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<td>* Is the area securely fenced off?</td>
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<tr>
<td>* Is the outdoor area also used as an entry /exit point for parents/carers?</td>
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<tr>
<td>* Is there a covered area/canopy outside?</td>
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<tr>
<td>* Are wellies, macs and umbrellas provided for children to use outside in rainy weather?</td>
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<tr>
<td>* Are there other areas that offer shade?</td>
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<tr>
<td>* Is there secure storage for outdoor play equipment?</td>
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Large Apparatus
* Is there equipment and space for practising gross motor skills such as jumping off and landing safely, climbing, balancing, sliding, and
crawling through?

Small Apparatus
*Is there equipment and space for practising throwing and catching, kicking balls etc e.g. bats, bean bags, hoops, quoits, cones, skittles, buckets and chalks for markings?

Wheeled Toys
*Do the outdoor resources include wheeled toys?

*Is there a designated space for the use of wheeled toys?

*Is their use rotated rather than used every day where they dominate space and play?

Growing Area
*Is there a place for digging?

*Are there areas to grow plants, bulbs and seeds?

*Do resources include wellies, spades, hoes, watering cans, brooms, wheelbarrows, rakes, pots and netting?

Investigation
*Are resources available on a daily basis for children to access?
*Do resources include magnifiers, sand, water, buckets, bug pots, magnifying glasses, tweezers, logs, stones,
shells, binoculars, sieves, pipes, funnels, pulleys, wheels, ramps, guttering, chimes, windsocks, ribbons, fabrics, hosepipes, kites, bubbles, cameras, clipboards and paper?

Construction
* Is there equipment and space for large constructional play?

*Do resources include large blocks, crates, inside of material/carpet rolls, woodwork bench and real tools, cones, wheels, planks, large cardboard boxes, string, thick wire, tapes, rope, large construction kits, clipboards/markers?

Creative Area
* Is there space and provision for being creative?

*Do resources include instruments – rolls of paper, mark-makers, chalks, large decorator brushes, roller brushes, easel, a builders tray, clay, ribbons, musical instruments, materials for weaving, leaves, petals, spray bottles, sponges, tapes, wool, string, spaghetti and a selection of small world?

Imaginative Play
* Is there space and provision for role play?

*Are resources available
to support such areas
as a
builders yard
pizza hut
drive-thru MacDonald’s
Audit of outdoor
provision
shop
garden centre
stage
café
car wash
garage
post office
camping?

*Do other resources
include dressing up
clothes, hats, old
blankets, tent, suitcase,
baskets, fabrics,
cameras, torches,
prams, dolls,
telephones, keyboards,
clipboards, mark
makers?

Quiet Area
*Is an area provided for
children to be quiet, rest
and reflect?

*Does provision include
seats, cushions, mats,
fabrics, picnic table,
books, puzzles,
clipboards, mark-
makers, umbrella for
shade if necessary,
music centre/
headphones/story tapes
and CD’s?

Planning
*Does planning for
outdoors support
development across all
areas of learning and a
range of provision
throughout the
<table>
<thead>
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<th>day/week?</th>
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<td>*Are adult-led activities planned for as well as provision for child initiated learning?</td>
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