

	Social Skills	Play & General Learning skills	Listening & understanding	Expressive skills
Usually acquired by 3 years	<p>Using attention seeking words, e.g. "Watch me" <input type="checkbox"/></p> <p>Comes to adult for affection <input type="checkbox"/></p> <p>Starting to enjoy jokes <input type="checkbox"/></p> <p>Solving problems by talking rather than hitting <input type="checkbox"/></p> <p>Talks to other children as well as adults. <input type="checkbox"/></p> <p>Will respond to less familiar adults <input type="checkbox"/></p>	<p>Starting make-believe play, e.g. shops. joins at least 2 parts of The 'play/story' e.g. puts food in basket, then pays for it <input type="checkbox"/></p> <p>Takes on the role of another person during play e.g. being the shop assistant <input type="checkbox"/></p> <p>Carries on conversation with self and dolls / play material <input type="checkbox"/></p> <p>Matches 3-4 colours <input type="checkbox"/></p> <p>Can complete puzzles needing fine finger control <input type="checkbox"/></p>	<p>Understands big & little <input type="checkbox"/></p> <p>Understands 'where' and 'who' questions <input type="checkbox"/></p> <p>Will listen to a short story and stay on task for 6-7 minutes <input type="checkbox"/></p> <p>Has favourite stories/rhymes & enjoys listening to them over & over <input type="checkbox"/></p> <p>Understands 15+ 'action/doing' Words e.g. jump, run, brush <input type="checkbox"/></p> <p>Can match pictures/objects with their use e.g. "show me the one we cut with" <input type="checkbox"/></p> <p>Can follow instructions with 3 important words e.g. give <u>mummy</u> the <u>big spoon</u> <input type="checkbox"/></p>	<p>Sings songs and tells stories <input type="checkbox"/></p> <p>Makes short sentences of 4 or more words e.g. want more juice please <input type="checkbox"/></p> <p>Beginning to ask where, why and who questions <input type="checkbox"/></p> <p>Able to talk about things that have already happened to them <input type="checkbox"/></p> <p>Counting 3 objects, pointing to each one as they count <input type="checkbox"/></p> <p>People outside the family can understand at least half of what s/he says <input type="checkbox"/></p> <p>Using the sounds m n p b t d w y h <input type="checkbox"/></p>
Usually acquired by 4 years	<p>Talks regularly to other children and adults <input type="checkbox"/></p> <p>Beginning to form friendships <input type="checkbox"/></p> <p>Takes turns when encouraged <input type="checkbox"/></p> <p>Starts a conversation and can keep to the topic <input type="checkbox"/></p> <p>Responds to reasoning from familiar adults <input type="checkbox"/></p>	<p>Joins in simple games with rules e.g. picture lotto, simon says <input type="checkbox"/></p> <p>Longer sequences of pretend play e.g. dress up and act out familiar situations <input type="checkbox"/></p> <p>Able to use objects imaginatively e.g. pretends a box is a car <input type="checkbox"/></p> <p>Plays with construction toys e.g. Lego/duplo <input type="checkbox"/></p> <p>Physical play with swings, tricycles <input type="checkbox"/></p> <p>Groups objects together e.g. all the farm animals, vehicles etc <input type="checkbox"/></p> <p>Shows an interest in finishing things e.g. completing a puzzle <input type="checkbox"/></p>	<p>Understanding a wider range of concepts e.g. colours, in/on/under, full/empty, hot/cold, up/down <input type="checkbox"/></p> <p>Beginning to answer 'when' questions e.g. when do we go to bed? <input type="checkbox"/></p> <p>Can stay with one activity for at least 10 minutes <input type="checkbox"/></p> <p>Fetches 3 objects at a time e.g. can you get the scissors, pen and glue <input type="checkbox"/></p> <p>Now follows longer instructions that include a sequence e.g. <u>wash</u> your <u>hands</u> then <u>sit</u> on the <u>carpet</u> <input type="checkbox"/></p> <p>Understands a simple story with pictures and can re-tell it <input type="checkbox"/></p>	<p>Using longer sentences of 5-8 words including link words e.g. because, but <input type="checkbox"/></p> <p>Spoken language is becoming more grammatically correct e.g. uses -ing endings...<u>running</u> <input type="checkbox"/></p> <p>Starting to use words such as I, you, she, he, me <input type="checkbox"/></p> <p>Using a wider range of words e.g. naming, action, describing <input type="checkbox"/></p> <p>Keeps up a conversation with an adult for 3-4 turns <input type="checkbox"/></p> <p>Speech is understood most of the time. Now using sounds p b t d k g f s w y h sh ch j <input type="checkbox"/></p>