### Who can request involvement from SEEdS?

Social Workers (either the child's or foster carer's)
IROs
Family Support Workers
Virtual School Education Officers
Schools (in consultation with the above professionals)

Our request for involvement form and further information can be found at <a href="www.herefordshire.gov.uk">www.herefordshire.gov.uk</a> - look for the Virtual School page.

#### **Further Information**

If you would like to find out more about any of the services we are offering as part of the SEEdS project, please contact:



# THE SEEdS PROJECT

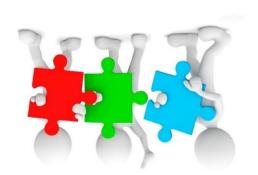


The Herefordshire SEEdS (Social, Emotional and Educational Support) project is aimed at providing support to the adults who are caring for and supporting children who are looked after by Herefordshire Council or are under a Special Guardianship Order (SGO) with Herefordshire Council.

The project offers a range of services to carers and school staff to support them in managing the needs of the children in their care who may be showing challenging behaviour or other concerns.

## SEEdS GPS Meetings

Group Problem solving (GPS) meetings are positive solution-focussed meetings led by an Educational Psychologist, where those who know the child best come together to discuss relevant background factors, identify strengths and difficulties and discuss strategies that adults can use to support a child in school and/or at home. The meetings aim to identify the most helpful strategies for supporting a child, usually by trying to understand their behaviour better. (See the SEEdS GPS information leaflet to find out more.)



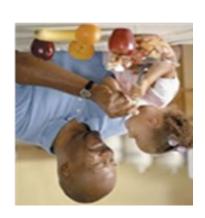
#### **Carer Consultations**

This is an opportunity for a foster carer and their fostering social worker or an SGO carer and family support worker to meet with an Educational Psychologist to discuss concerns they have about a child. The meeting aims to clarify the nature of a child's difficulties and to develop intervention strategies for home. (See the CC information leaflet to find out more.)

#### **OUR SERVICES ARE:**

# Video Interaction Guidance (VIG)

This is an approach which recognises the skills carers and school support staff have, and supports them to develop their interactions with the children in their care. This is done in a way which supports the child's development and promotes the child's and adult's abilities to make secure attachments. (See the VIG information leaflet to find out more.)



## Training

We offer training for foster carers on a range of subjects relating to home and school. Full details can be found in the Foster Carer's Training and Development Programme.