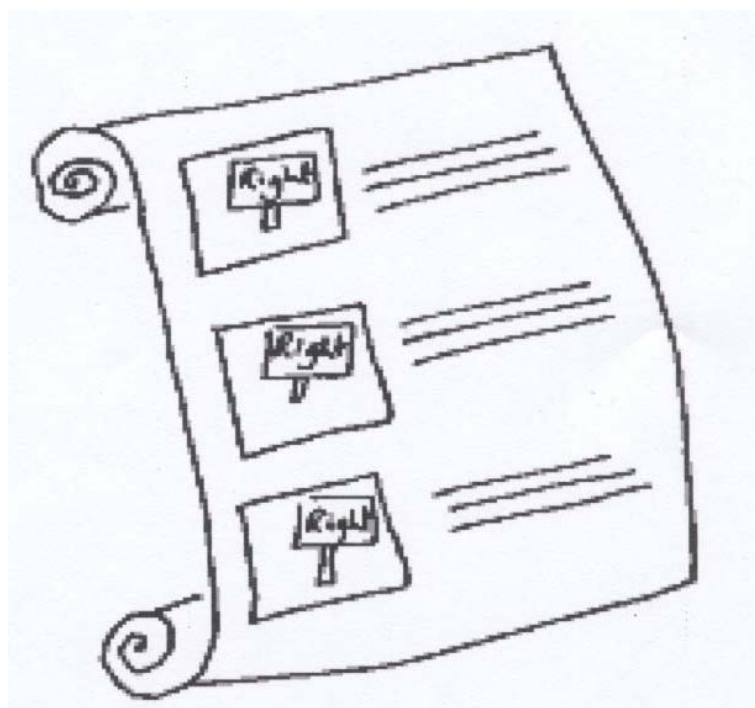


Herefordshire Learning Disabilities Partnership Board

Annual Report August 2006



What is the Herefordshire Learning Disability Partnership Board?



This is a group of people who meet to look at better ways to plan services. There is a list of these people at the end.

There is a lot of work to do so the Partnership Board has set up smaller groups to look at different things.

These things are:

| | | |
|---|------------------------|-------------------------|
| Better planning for young people leaving school | Choice and Control | Person centred planning |
| Better support for family carers | Health | Housing |
| Fulfilling lives | Work | Quality |
| High support needs | Workforce and planning | Partnership working |

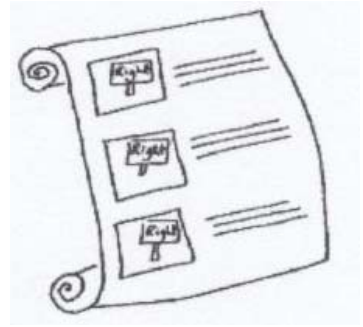


What is the Partnership Board Plan?

In 2005 the Partnership Board asked the smaller groups to think of 3 or 4 targets that they would make sure happened in a year's time.

They called this work

The Herefordshire Learning Disabilities Partnership Board Plan.



What is the Annual Report?







The smaller groups have written about how they met their targets.
This is called the Annual Report 2006



Now read on!





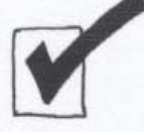
2005/6 Targets


Here is what happened about the targets from each of the smaller groups

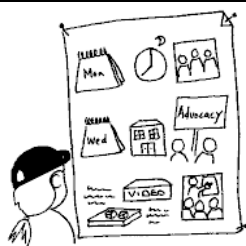
|  <h2>Better planning for young people leaving school</h2> | |
|---|---|
|  <p>Targets</p> |  <p>Progress</p> |
| <p>1 To find someone to do the job of making sure there are good plans for young people leaving school.</p> |  <p>2 people have been appointed - a "Transitions Lead" and a "Transitions Worker". They will work in Connexions from September 06 to March 09.</p> |
| <p>2 For all the senior workers who work with these young people to get together to make sure there are good plans. These people will be called the Transitions Board.</p> |  <p>The Transitions Executive Steering Group has started. The Group agreed to find the money to appoint the 2 transitions workers. They will make sure the project succeeds.</p> |
| <p>3 To make sure that about 1 in 3 young people have a good plan by 1 years' time.</p> |  <p>The work only starts in September 06, so we cannot be sure this has happened yet.</p> |

More Choice and Control



|  <p>Targets</p> |  <p>Progress</p> |
|---|--|
| <p>1 In Control project will take place. This work will make sure that people with learning disabilities will have more choice about where they live and the support they get.</p> |  <ul style="list-style-type: none"> ❖ There has been great interest from people with learning disabilities to take part in the pilot. ❖ An Operational Group and a Policy and Practice Group have been set up. ❖ There will be a launch in July and people will be offered individualised budgets from then. |
| <p>2 The Bill of Rights will be launched. There will be an event to make sure everyone knows about the Bill of Rights. Everyone will be sent a copy who needs one.</p> |  <p>The Bill was launched on 13th April and was attended by over 150 people. The launch was a great success and the feedback was very good.</p> |
| <p>3 The People's Union will do a presentation to let people know what they think of the Government's Green Paper called "Independence, Well-being and Choice".</p> |  <p>The self-advocacy groups that belong to the People's Union completed the packs sent to them by the Government. This work was then put together in a presentation given at the Stakeholder Day held on 15th March which was well-received.</p> |

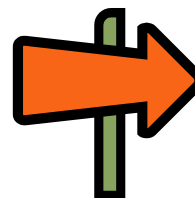
| | |
|---|--|
| <p>4 "How do I complain and have my say" leaflet will be sent to everyone who needs one.</p> |  <p>The leaflet has been compiled and self-advocacy groups signed it off. It was given out at the Stakeholder Day. Adult and Community Services have agreed to pay for the printing so the leaflet can be widely distributed.</p> |
|---|--|



Person Centred Planning



Targets



Progress

1

To test the "Life Books" with at least 6 people. These are person centred plans.



The Life Books were tested out with residents and staff in 2 residential homes between August 05 and January 06. The pilot project was really useful in learning how to make Life Books work, and what difficulties there can be. There is an evaluation report on the pilot project.

2

To train at least 3 out of 10 staff in Herefordshire in Person Centred working. They will use a pack designed and agreed by the group.



Since October 2005, PCP Awareness Trainers have delivered 16 training days - 2 in South Herefordshire, 1 in North Herefordshire and 13 in Hereford City. 187 people have attended the training (186 staff and 1 family carer).

This goal would have easily been achieved had there not been absentees from some courses.

3



The same form will be used for assessments by all the workers in the Adult Integrated Learning Disability Service. This will be person centred and called The Single Support Needs Assessment.











The Single Assessment system is now in use.






Supporting Carers

|  <p>Targets</p> |  <p>Progress</p> |
|---|---|
| <p>1 Every older family carer should have a plan in case of emergency.</p> | <p><input checked="" type="checkbox"/> <input type="checkbox"/> The Carers' Network has done a survey of older carers to find out:</p> <ul style="list-style-type: none"> * The ages of carers * How many people know about emergency schemes * What carers want from such a scheme * How many carers have had a Carers' Assessment. <p>Some carers have discussed plans and these are now on their individual files. Their overall ideas have been passed on to the Community Team and the Accommodation and Support Manager for inclusion in her review of supported accommodation.</p> |
| <p>2 Respite care must be well-planned and meet the needs of the family as well as the service.</p> | <p><input type="checkbox"/> <input checked="" type="checkbox"/> Carers were involved in the first stages of the review. There have been many changes in the process since then, and the carers' network has felt unable to monitor this recently.</p> |
| <p>3 There should be good plans for day</p> | <p><input checked="" type="checkbox"/> <input type="checkbox"/> Family carers are members of the 'Fulfilling Lives' sub-</p> |




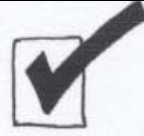
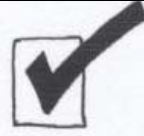

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|---|---|
| <p>opportunities. The needs and wishes of the service user and their families need to be looked at when making these plans.</p> | <p>group. Plans to modernize day services are at an early stage, but day services are vital to carers' support and the network will monitor the plans as they develop.</p> |
| <p>4 The Family Carers Network will be checking to see how well these targets work.</p> | <p>  Targets 2 & 3 remain on the network's agenda.</p> |

| | |
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|  <h1 style="text-align: center;">Health</h1> | |
|  <h2 style="text-align: center;">Targets</h2> |  <h2 style="text-align: center;">Progress</h2> |
| <p>1 Make sure that all people who have a learning disability have a GP and that GPs know all the people who have a learning disability in Herefordshire.</p> | <p><input checked="" type="checkbox"/>  Half of the county's GP practices can now say which of their patients have a learning disability.</p> |
| <p>2 People who have high support needs should all be offered a health assessment and a Health Action Plan within 1 year.</p> | <p><input checked="" type="checkbox"/>  The Community nurses have started work to make sure people with high support needs have a plan.</p> |
| <p>3 All health information leaflets should be available in easier-to-understand leaflets.</p> | <p><input checked="" type="checkbox"/>  Many health promotion leaflets are now easier to understand. There are still some more to do.</p> |

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|  <h2 style="margin: 0;">Housing</h2> | |
|  <h3 style="margin: 0;">Targets</h3> |  <h3 style="margin: 0;">Progress</h3> |
| <p>1 We need up-to-date information about people's housing needs so we can make a good plans for housing in the future.</p> | <div style="display: flex; align-items: center;"> <input checked="" style="margin-right: 10px;" type="checkbox"/> <div> <p>Learning Disabilities Services have finished a Needs Analysis of where people live now, and what accommodation and support they will need in the future.</p> </div> </div> |
| <p>2 All people with learning disabilities should be able to tell the Council about their housing and support needs. This information can then go into the Learning Disability Housing Plan.</p> | <div style="display: flex; align-items: center;"> <input checked="" style="margin-right: 10px;" type="checkbox"/> <div> <p>A questionnaire was sent to everyone with a learning disability to ask what housing and support they needed.</p> </div> </div> |
| <p>3 We need to make sure that there is good advice and guidance about housing for people with learning disabilities and carers. To make sure this happens we need to work with all the different organisations that provide housing.</p> | <div style="display: flex; align-items: center;"> <input checked="" style="margin-right: 10px;" type="checkbox"/> <input checked="" style="margin-right: 10px; border: 2px solid red; border-radius: 50%;" type="checkbox"/> <div> <p>There is still more work to do with housing organisations.</p> </div> </div> |












Fulfilling Lives

|  <p>Targets</p> |  <p>Progress</p> |
|---|--|
| <p>1 Make sure that Fulfilling Lives group is fully involved with the Modernisation of Day Opportunities Plan. This is the plan that should make more choices about what people with learning disabilities do with their days.</p> |  <p>The Fulfilling Lives completed the strategy in August 2005.</p> |
| <p>2 To agree the rules of how the Fulfilling Lives group will work with the Change Manager. The Change Manager is the person who needs to make sure the plan works.</p> |  <p>The Manager is a member of the group. She updates the group at each meeting with the work that she has been undertaking and includes ideas and information from the group in her work.</p> |
| <p>3 To complete the mapping of services exercise.</p> |  <p>The mapping exercise was completed in January 2006.</p> |
| <p>4 To make sure that service users get the chance to say what they want to happen to day opportunities at the Stakeholder Day in March.</p> |  <p>This worked in part but the group need to continue to communicate information relating to the Modernisation of Day Opportunities to stakeholders and are currently writing a communication plan to enable this to happen.</p> |

Work












|  Targets |  Progress |
|--|---|
| <p>1 To make sure the All-Set Consortium starts meeting again. These are the people who work to make sure that support in training and work opportunities get better for people with learning disabilities.</p> |  <p>All-Set was re-convened and agreed to act as the employment sub group of the Partnership Board. The Day Opportunities Modernisation Manager for Social Care (Laura Ferguson) was appointed and joined All-Set.</p> |
| <p>2 To make sure that more people with learning disabilities get paid work by July 2006</p> |  <p>This improved between 2003/04 and 2004/05. When the Government collected figures for the end of 2005/06, it changed the definition of work, and the way the figures are counted. We cannot compare 05/06 with 04/05 to see if more people got work! The new way of counting is the number of people with learning disabilities aged 18-64 in paid work per 1,000 population 18-64. Herefordshire's total is 0.25, and for voluntary work it is 0.28.</p> |
| <p>3 To find and Employment Champion for the Partnership Board. This will be someone who speaks up about jobs for people with learning disabilities.</p> |  <p>Geoff Tunstall from Workmatch joined the Partnership Board and became the Employment Champion.</p> |

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|  <h2 style="margin: 0;">Quality</h2> | |
|  <h3 style="margin: 0;">Targets</h3> |  <h3 style="margin: 0;">Progress</h3> |
| <p>1 Set up a Quality Network Consortium to make sure that everyone gets the same good services. The Quality Network Consortium will be a group made up of lots of organisations who provide services.</p> |  <p>The group did not meet these targets because it was not given the money to use 'My Life'.</p> |
| <p>2 To find out how services are working by using "My Life". This is a good way of checking if services are working. It was made by BILD (British Institute of Learning Disabilities).</p> | |
| <p>3 When we have found out how services are doing we can see which are good or not so good. We can then do things to make things better.</p> | |



High Support Needs

|  <p>Targets</p> |  <p>Progress</p> |
|--|---|
| <p>1 To find out how many people with high support needs have a communication profile. We will then set a target to make sure there are more people with one by the end of 2006.</p> | <p><input checked="" type="checkbox"/>  There is more awareness of people's communication and speech therapy needs, and more help given, because:</p> <ul style="list-style-type: none"> ❖ the speech therapist is not the only person working on this. ❖ Aspire have employed a communications worker. ❖ People with high support needs are a priority group for person-centred planning. |
| <p>2 To find out how many people with high support needs have had a physiotherapy assessment. We can then set a target to make sure there are more people with one by the end of 2006.</p> | <p> We do not know how many people should have an assessment. The physiotherapist is only available to the service for 6 hours a week.</p> |
| <p>3 The High Support Needs group will make a plan of how they will check things are getting better.</p> | <p> The group will make a plan for this.</p> |

|  <h2 style="margin: 0;">Workforce and Planning</h2> | |
|---|---|
|  <h3 style="margin: 0;">Targets</h3> |  <h3 style="margin: 0;">Progress</h3> |
| <p>The Partnership Board is waiting for someone to get the job of Workforce Development Officer before it can start on this work.</p> | <p><input checked="" type="checkbox"/>  Social Care is leading the work on a Workforce Strategy for all adult services. Learning disabilities are a part of this work.</p> |

Partnership Working



Targets



Progress

1

To organise the Valuing People Stakeholder Day in March 2006 to find out if things are getting better for people with learning disabilities in Herefordshire.



The Stakeholder Day at the Courtyard was very successful. The sub group are grateful to Tanya for her hard work in putting the day together. We now need to ensure that the findings are reported back to the Board and acted on where appropriate.

2

To make sure that people with learning disabilities get support to be involved with Partnership Board work. This should be done in 2 ways:

- ❖ make sure there is enough time and money for support.
- ❖ the People's Union should become an independent group.



The People's Union are successfully developing as a strong voice for people with learning disabilities in Herefordshire. We are pleased that money has been found from the pooled budget to continue to support their work in 2006/07.

3

Make sure that all the groups come to the Partnership Board meetings to tell them about the work they have been doing.



The rolling programme of discussions has worked well. It enables Board members to get an in-depth feel of the work of the sub groups. It also gives sub group members a chance to report directly to the Board. However, it does often mean the rest of the business gets rushed and this needs to be addressed.


What happens now?

This is the first time the Partnership Board has written its own plan.

The sub groups have learned a lot about setting targets.

The groups have written new targets for the rest of 2006 and put them into a new plan, called the **Herefordshire Learning Disabilities Partnership Board Plan - Number 2 - July 2006.**

You can find this on the website - www.herefordshire.ldpb.info

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|  <h3 style="margin: 0;">People on the Learning Disability Partnership Board</h3> | |
| <p>Stephanie Canham (Co-chair) Adult & Community Services Directorate Garrick House Widemarsh Street Hereford HR4 9EU Tel. 01432 - 260000 scanham@herefordshire.gov.uk</p> | <p>Brian Paisley (Co-chair and Joint Lead for Choice and Control Group) People's Union c/o H.P.A.N. 103 -104 East Street Hereford HR1 2LW Tel. 01432 263757 advocacy@herefordshire.com</p> |
| <p>Janet Fellows Aspire Fred Bulmer Centre Wall Street Hereford HR4 9HP Tel. 01432 269406 janetfellowsceo@aol.com</p> | <p>Rose Hunt (Lead - High Support Needs Group. Joint Lead - Carers' Group) 4 Sidnall Farm Pencombe Hereford HR7 4RP Tel. 01885 400257 rosehunt@farming.co.uk</p> |

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|--|---|
| <p>Carolyn Green (Person-centred Planning Group) Learning Disabilities Service Southbank Close Off Southbank Road Hereford HR1 2TQ Tel. 01432 268258 Carolyn.green@herefordpct.nhs.uk</p> | <p>Billy MacAlinden (Lead - Health Group) Community Support Learning Disability Service Hillrise 41 South Bank Road Hereford HR1 2TJ Tel. 01432 373200 Bmcallin@herefordshire.gov.uk</p> |
| <p>Jo Crane (Lead - Fulfilling Lives Group) Mencap Suite 2 Malvern Gate Bromwich Road Worcester WR2 4BN Tel. 01905 740500 Jo.crane@mencap.org.uk</p> | <p>Jonathon Pitts (lead - Quality Group) Marshfield Centre Windsor Place Leominster Tel. 01568 614772 jonpitts@herefordshire.gov.uk</p> |
| <p>Mike Metcalf (Lead - Transitions) IMPACT PCT Vaughan Building Ruckhall Lane Belmont Hereford HR2 9RP Tel. 01432 344344 Mike.Metcalf@herefordpct.nhs.uk</p> | <p>Fiona Ritchie (Lead - Partnership Working Group) ECHO 6 School Lane Leominster Herefordshire HR6 8AA Tel. 01568 620307 Echo@ukonline.co.uk</p> |
| <p>Mary Ann Thomas (Joint Lead - Choice and Control Group) Herefordshire People's Advocacy Network 103 - 104 East Street Hereford HR1 2LW Tel. 01432 263757 advocacy@herefordshire.com</p> | <p>Mary Watts (Joint Lead - Carers' Group) Handley Pontshill Nr Ross On Wye Herefordshire HR9 5TB Tel. 01989 750436 Jrwhome@trp.co.uk</p> |
| <p>Ian Gardner Supporting People Team Old Priory Off Church St Leominster Herefordshire HR6 8DA Tel. 01432 383070 igardner@hereofrdshire.gov.uk</p> | <p>Ruth Johnston Head of Community Studies Hereford College of Technology Folly Lane Hereford Tel. 01432 352235 johnstonr@hereford-tech.ac.uk</p> |

| | |
|---|---|
| <p>Geoff Tunstall (Employment Champion) Workmatch and Able The Warehouse 16 - 20 Coningsby Street Hereford HR1 2DY Tel. 01432 265545 geoff@workmatch.org.uk</p> | <p>Catherine Nolan Integrated Learning Disabilities Services Hillrise Southbank Road Hereford HR1 2TL Tel. 01432 373200 cnolan@herefordshire.gov.uk</p> |
| <p>Carol Trachonitis Equalities and Diversity Manager, Herefordshire Council Po Box 4 Plough Lane Hereford HR4 0XH Tel. 01432 260000 ct1@herefordshire.gov.uk</p> | <p>Sharon Rivers (Lead - Housing Group) Garrick House Widemarsh Street Hereford HR4 9EU Tel. 01432 - 260000 scanham@herefordshire.gov.uk</p> |

Pictures by CHANGE Picture Bank