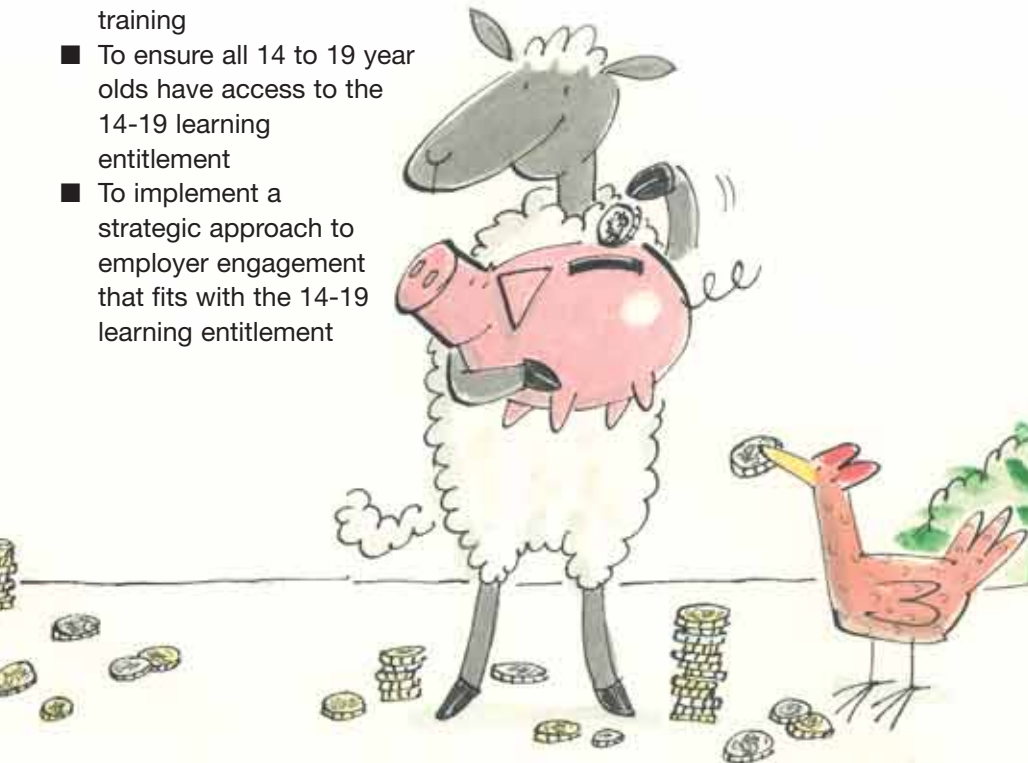


Economic well-being

- To implement a strategic approach to support young people into employment, education and training
- To ensure all 14 to 19 year olds have access to the 14-19 learning entitlement
- To implement a strategic approach to employer engagement that fits with the 14-19 learning entitlement



Positive Contribution

- To increase the participation of children and young people in shaping strategies and services that affect their lives
- To increase access to positive activities for all children and young people, including volunteering and targeted activities for vulnerable groups
- To reduce offending, anti-social behaviour and bullying by children and young people



If you would like help to understand this document, or would like it in another format or language, please call 01432 260226 or e-mail: pgranthier1@herefordshire.gov.uk

www.herefordshire.gov.uk



Children and Young People's version

Children and Young People's Plan 2008 - 2011

Building Bridges



Introduction

Welcome to the second children and young people's plan for Herefordshire. The plan contains what actions will happen over the next three years by the organisations that support children and young people in Herefordshire. This includes schools, health services, the council, police, youth offending services, Connexions, Learning and Skills Council and other community and voluntary groups. All these organisations must work with and support parents, families and carers.

The plan has been developed by the Children's Trust which includes a shadow board of young people who provide support by giving comments and feedback on its work. They act as the representatives of young people from high schools across Herefordshire. The shadow board have designed this children and young people's version of the main plan which can be found at http://www.herefordshire.gov.uk/community_and_living/young_people/26247.asp

The plan is based around five main themes:

- **S**taying safe, perhaps from accidents or bullying
- **H**ealthy, perhaps exercising or heating healthy food
- **E**njoying and achieving either through playing, academically or by taking part in sport and recreation or arts and music
- **E**conomic well-being by doing well at school or college and getting a good job
- **P**ositive contribution by being a good citizen and helping in local communities

Each of these themes are detailed on the next few pages as to what areas the Trust will be working towards over the next three years.

The shadow board plans to raise awareness of "SHEEP" through schools over the next three years, and will be looking to increase their membership so that all geographical areas and abilities are included.

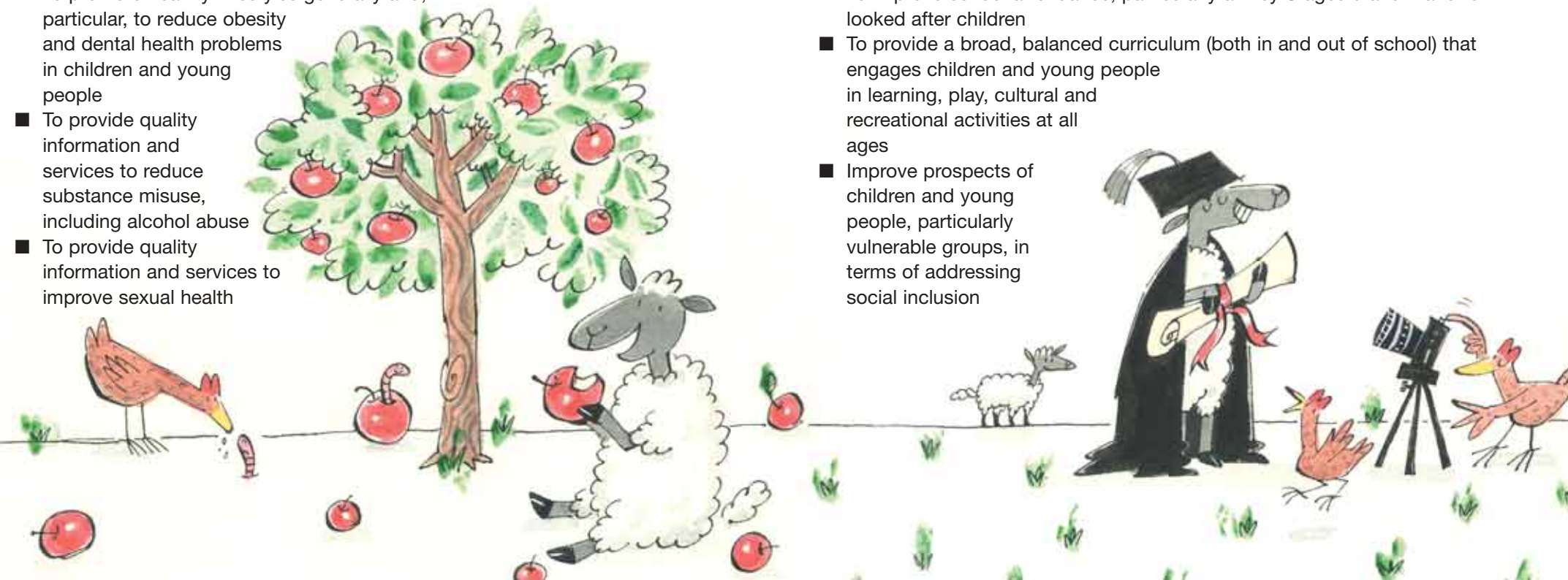
Staying Safe

- To reduce the impact of domestic abuse on the lives of children in Herefordshire
- To ensure that referrals of children in need to children's services are timely and appropriate
- To promote e-safety in order to reduce the risks associated with media and the commercial world
- To raise awareness of bullying in order to reduce the impact and incidence of bullying (in and out of school)
- To ensure safer recruitment practices across all agencies working with children within Herefordshire



Being Healthy

- To promote emotional health and well-being and improve access to universal and targeted mental health services
- To promote healthy lifestyles generally and, in particular, to reduce obesity and dental health problems in children and young people
- To provide quality information and services to reduce substance misuse, including alcohol abuse
- To provide quality information and services to improve sexual health



Enjoying and achieving

- To improve the educational attainment of children and young people, particularly at Key Stages 1 and 2
- To improve school attendance, particularly at Key Stages 3 and 4 and for looked after children
- To provide a broad, balanced curriculum (both in and out of school) that engages children and young people in learning, play, cultural and recreational activities at all ages
- Improve prospects of children and young people, particularly vulnerable groups, in terms of addressing social inclusion

